2020-2021
VIRTUAL ANNUAL TRAINING CALENDAR

UNLOCKING YOUR POTENTIAL: KEYS TO YOUR PROFESSIONAL DEVELOPMENT

Child Care Aware of NH Powered by Southern New Hampshire Services

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LETTER FROM CCAONH PROGRAM MANAGER

Dear Providers,

We are delighted to share with you our 2020-2021 Virtual Annual Training Calendar! This year's theme is all about "Unlocking Your Potential" and discovering the keys to your professional development. You'll find that the Southern New Hampshire Services' Child Care Aware of New Hampshire (CCAoNH) Program is offering a multitude of opportunities this program year for you to grow as an early childhood educator through various formats, all at the convenience of your computer, phone or tablet. We have a plentiful supply of evening trainings with various topics tied to social emotional development, self-care, trauma, advocacy, play, working with co-parents, storytelling, Reggio, etc. We have shifted our Early Childhood Leadership Collaboratives to encompass a focused approach tied to your needs and interests, such as a collaborative for Infant/Toddler Educators, one specific to Classroom Teachers, another encompassing the Montessori Perspective, the Pyramid Model, Family Child Care and several others.

Back by popular demand and interest, we are offering another opportunity for administrators and directors to enhance and hone their practices in an informative and network-rich format through our Communities of Practice: Strengthening Business Practices for Child Care Programs. Additionally, you'll find two Peer Learning Communities on essential life skills through Mind in the Making with collaborative support from Erin Ramsey and our friends at SELA. Our Special Events are in the works and will provide a forum for you to engage in deep, provocative topics and concepts with experts in their field. We are even working on holding two E-Conferences, Progressive Training and TA Program as well as Early Childhood Cohorts!

Once you peruse these pages, you'll uncover that CCAoNH decided to adapt and embrace the limitations that exist in part to COVID-19 in a positive and productive way this year. As a team, we thought with innovation, we chose to take some risks, and as a result, we recrafted our programming. We've essentially reinvented training and technical assistance services virtually. In doing so, we believe we have unlocked the potential that this new world we are in provides. In the process, we have been afforded the ability to help you explore and make powerful connections with great information, resources and engagement within these incredible opportunities.

As always, this calendar is always a labor of love for the CCAoNH Team to create and provide. Special thanks and adoration is owed to the beauty of the design and content to Training and Marketing Coordinator Jennifer Ganim-Smith, her Media & Marketing team and to Donna Lake, our Professional Development Support Coordinator.

As we utilize your comments and feedback throughout the year to shape and formulate our work, we hope you find that reflected within its pages, and we hope you utilize this calendar with great intentionality to unlock the potential that exists for you to continue to grow and flourish in the field of early childhood.

Thank you for all you have done throughout the past few months and for all that you continue to do to support the children and families of New Hampshire. You are the key to supporting so many families in their work and to educating and caring for New Hampshire's children. We are forever excited to help you unlock the door to all the possibilities that exist for your continued professional growth and development in the early childhood field.

Be safe, be well and enjoy,

Tracy Pond, Program Manager

ABOUT THE 2020-2021 VIRTUAL ANNUAL TRAINING CALENDAR

The 2020-2021 Virtual Annual Training Calendar is a path to unlocking your professional development potential. In this year's Calendar, you will find many different ways to explore professional development beyond simply taking a training. As you read through the Calendar and explore the possibilities, be intentional about your professional development choices and unlock your potential.

This year, you will see eight different types of professional development options laid out for you. The next page in this Calendar explains Child Care Aware of NH's definition of each type of professional development opportunity offered. Then this document will dive into each of these options, explain what each option entails and how to participate in them.

Another change you will find in the 2020-2021 Virtual Annual Training Calendar is that we have planned all of our professional development opportunities to be virtual. In these unprecedented times, your safety is paramount to us. As no one can predict what the future will hold, we thought it best to be prepared for the worst and hope for the best. Therefore, all of our Trainings, E-Conferences, Special Events and Technical Assistance options will be done virtually this year. As time moves forward and restrictions are lifted, we may be able to do some of our professional development opportunities in person but for now we have a strong plan to provide virtual opportunities and want to keep each and every one of you safe and well.

Things to consider when planning your professional development this year. Keep in mind that there are many ways to get professional development hours including the eight options that are laid out in this Virtual Annual Training Calendar. Our Training Calendar goes from September to June and Child Care Aware of NH does not offer trainings in July and August.

If you are in need of Child Care Aware of NH's professional development policies and procedures, they are available upon request. Please contact the Professional Development Support Coordinator at **ccrrtraining@snhs.org** to receive a copy via email.

Please remember, the 2020-2021 Virtual Annual Training Calendar is a fluid document. As changes and updates are made throughout the year, you will find our most current edition of this calendar on our website at **nh.childcareaware.org**.

We hope you love what we have planned for you this training year!

Jennifer Ganim-Smith
Training and Marketing Coordinator

DIFFERENT TYPES OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Trainings

Trainings are short two to three hour professional development opportunities offered on nights and weekends around various, relevant early childhood topics.

Early Childhood Focused Collaboratives

Our Focused Collaboratives are meetings that are held once per month from September to June. Each of these meetings focus on a specific topic. These meetings generate relevant conversations around the specific topic, professional development opportunities, CCAoNH program updates and local and State information.

Progressive Training & TA Programs

The Progressive Training and TA Program offers programs individualized technical assistance. Programs commit to work with CCAoNH on a long term basis to improve quality and practices around a specific State Initiative.

Early Childhood Cohorts

Early Childhood Cohorts bring multiple programs together to work on the same specific State initiative. Participants have the opportunity to collaborate with peers, obtain resources and support through training and technical assistance in a cooperative group setting.

Communities of Practice

Communities of Practice (CoP) are a unique opportunity for participants to build knowledge, share ideas, collaborate and develop a common understanding around a particular topic, while partaking in a training series.

Peer Learning Communities

Peer Learning Communities are an opportunity for participants who want to learn, discover and understand more about a particular topic through a shared training series.

E-Conferences

E-Conferences are full day training events where participants come to hear a keynote speaker and then select several more trainings from a variety of topics that fit their personal professional development needs.

Special Events

Special events are full day trainings events where participants come together to hear from one or more presenters, all focused around a specific training topic.

TRAININGS

Child Care Aware of NH offers two (2) to three (3) hour trainings on nights and weekends. The 2020-2021 Virtual Annual Training Calendar is organized a little differently this year. You will find the training title with the description, name of the trainer, Core Knowledge Area(s) (CKA), number of professional development hours awarded along with all the dates and times it is being offered on pages 7-13. The list of trainings are in alphabetical order. This year, you will also find a September-June Calendar on the Training at a Glance section on pages 14-25 that showcases not just the trainings being offered but a large variety of professional development opportunities laid out for you. In addition, you will also find where to register for the training and if there is a cost associated with the training.

New this year, we have made a small change to the training registration window. The training registration win now begins on the 15th of each month and will allow providers to register for trainings for the following month. What is a "training registration window"? A training registration window is when registration opens for trainings and you are able to register for it. Essentially, trainings can be registered for on a monthly basis. Why? Because intentional professional development comes first, before meeting the requirements of training hours. Be deliberate about your training selections and select trainings based on your needs and interests. Our training registration window begins on the 15th of the month. Please note, that the registration window opens regardless of what day of the week it lands on.

HOW TO REGISTER FOR TRAININGS

On the 15th of the month, you will be able to view and register for trainings that are within that registration window. Registration is online and pre-registration is required for all CCAoNH professional development opportunities. Please note on the 2020-2021 Virtual Annual Training Calendar, Trainings at a Glance section beginning on pg. 14, which registration method is required and register accordingly. Registration symbols have been added to assist you in determining which method of registration to use. For your convenience, every registration symbol has been linked to the appropriate registration method. For information on the NH Professional Registry and to access all the NH Professional Registry and Eventbrite trainings please visit http://nh.childcareaware.org/

This is the symbol for trainings found in the NH Professional Registry.

This is the symbol for trainings found on Eventbrite. These trainings typically have a cost associated with them.

This is the symbol for Go to Meetings.

Please note, that CKA stands for Core Knowledge Area.

TRAININGS OFFERED

ABC 123 Storytelling for Infant, Toddler and Preschool Teachers: Developmentally and age-appropriate stories, songs and finger plays that will get your children singing, clapping, dancing, chanting and roaring with laughter. Participants will learn how to tell stories, learn a story, discover the importance of storytelling and literacy at a young age and the differences between storytelling vs. story reading. Participants will learn participatory activities with the story "The Lion and The Mouse," storytelling games such as "Duck, Duck, Animal," story passes, story boxes and story bags. Participants will leave this workshop with a bag of tools that they can implement the next day in their classroom.
CKAs: Developing as a Professional and Teaching & Learning
Trainer: Shawn Middleton, ECMPAP, Professional Storyteller
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Thursday, October 8, 2020, 6:30-8:30 PM
Thursday, March 4, 2021, 6:30-8:30 PM

Adverse Childhood Experience Overview: The CDC-Kaiser Permanente Adverse Childhood Experiences (ACE) Study is one of the largest investigations of childhood abuse and neglect, household challenges, later-life health and well-being. Adverse Childhood Experiences (ACEs) have a tremendous impact on children and communities, both in the present and future. Working together, we can help create centers, communities and a world in which every child can thrive. Learn more about how to prevent ACEs in your centers and communities by assuring safe, stable, nurturing relationships and environments, learn how build resilience and how protective factors is the best prevention.
CKAs: Developing as a Professional and Building Family & Community Relationships
Trainer: Janis Lilly, M.Ed., AMS I/T Credential, Adjunct Professor Human Development & Family Studies at the University of New Hampshire
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, November 17, 2020, 6:30-8:30 PM
Thursday, February 4, 2021, 6:30-8:30 PM
Wednesday, April 7, 2021, 6:30-8:30 PM

TRAININGS OFFERED

Advocacy 101: How to Advocate for NH's Children: Learn how to make change in the Granite State! The main objective of this training is for attendees to understand the inherent opportunity they have to influence the future of our State. We'll start by reviewing the Early Childhood policy landscape in NH, as well as the Children's Behavioral Health System in the State and offer ways to get involved in advocating for these issues. We'll then move into the advocacy skill-building part of the training, where we'll discuss NH's unique legislature and why your voice is needed to make change, best practices for engaging with legislators and practical advocacy skills such as calling a legislator or writing a Letter to the Editor. Participants will leave feeling empowered and confident in their ability to take direct action on issues they care about.

CKA: Developing as a Professional

Trainers: Rebecca Woitkowski, Esq. Kids Count Policy Coordinator, Cheryl Avery, Children's Behavioral Health Policy Coordinator and Jess Wojenski, Training Manager & Community Engagement Coordinator

Two (2) Hours of Professional Development Hours Awarded Per Training

Dates/Times:

Monday, September 28, 2020, 6:30-8:30 PM
Monday, January 25, 2021, 6:30-8:30 PM
Monday, April 26, 2021, 6:30-8:30 PM

Chill 101: Mindfulness Techniques for Trauma-Sensitive/High Sensitivity Adults & Children: Mindfulness is a method of using meditation and yoga to cultivate awareness and reduce stress. It is based on ancient practices that increase self-awareness, and invite full awareness and presence to the richness of each moment of our lives. Join Deborah Ross, yoga/meditation teacher of twenty years, as she guides us through multiple practices that help to gain access to our deepest inner resources for living, healing and coping with stress. Deborah will teach from a trauma-informed lens and discuss how techniques may be used by adults and children to restore internal rhythms, create a present moment experience, regulate emotions and enable effective actions and healthy choices. Learners will be able to cultivate mindful awareness through several different types of practices, establish a daily practice, apply mindfulness to foster a deeper connection with your body, emotions and relationships with others and create a workspace that inspires joy, reflection, creativity and equanimity.

CKAs: Developing as a Professional, Building Family & Community Relationships, Teaching & Learning and Promoting Child Growth & Development

Trainer: Deborah Ross, BA, Training Specialist with NH Children's Trust, e-RYT500 Professional Level Yoga Teacher, Trauma Sensitive Yoga Teacher, Creative Yoga & Movement for Children Teacher

Three (3) Hours of Professional Development Hours Awarded Per Training

Dates/Times:

Tuesday, November 10, 2020, 6:15-9:15 PM
Tuesday, March 16, 2021, 6:15-9:15 PM
Tuesday, June 15, 2021, 6:15-9:15 PM

TRAININGS OFFERED

Creating Positive Connections Through Strengthening Families: This workshop is developed for professionals who have a solid foundation in working with families and protective factors. During our time together, participants will learn about the Strengthening Families' Framework and understand the impact protective factors have on children and families. Adverse Childhood Experiences (ACEs), along with child maltreatment, will be discussed in relationship to building resiliency and supporting five key protective factors. Participants will have the opportunity to identify program strategies that build protective factors and identify key strategies to help them in their classrooms.

CKA: Promoting Child Growth & Development
Trainer: Jessica Cantin, MS, ECMPAP
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/ Times:

Monday, October 5, 2020, 6:30-8:30 PM
Monday, January 11, 2021, 6:30-8:30 PM
Monday, May 10, 2021, 6:30-8:30 PM

Discovering Reggio Emilia and the Hundred Languages of Children: "When do you have parent-teacher conferences?" Susan asked. "We do not. Why would we?" was the response and her introduction to the Reggio Emilia preschools. Join Susan in this workshop as she shares her experiences of visiting Reggio Emilia. She'll discuss the guiding principles of the Reggio approach, the 100 languages of children and Reggio-inspired elements that can be embraced in the work we do.

CKA: Teaching & Learning
Trainer: Susan Gimilaro, MA
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, January 26, 2021, 6:30-8:30 PM
Tuesday, April 27, 2021, 6:30-8:30 PM

How Does Your Garden Grow - in Preschool?: Get ready to "get your hands dirty" as we learn about the wonderful ways in which gardening helps our young students learn about growing food, harvesting from the garden and preparing the harvest for snack time. An added benefit - connecting with nature! We will work together on a garden timeline from start (creating planter beds) to finish and how to incorporate work in the garden into your preschool day. This workshop will include very basic recipes that can be used with young children and incorporating foods that are being grown in the garden. Participants will also receive a book list to help extend student's knowledge through literature. We will also discuss how to get families involved in the gardening process. Goals for this workshop include: Learning simple ways to garden with young children (including creating simple gardens) and incorporating those experiences into a daily routine.
CKAs: Developing as a Professional, Building Family & Community Relationships, Teaching & Learning and Promoting Child Growth & Development
Trainer: Deidre (Dee Dee) Thurber, ECMPWT
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, September 15, 2020, 6:30-8:30 PM
Tuesday, December 8, 2020, 6:30-8:30 PM
Tuesday, April 13, 2021, 6:30-8:30 PM

TRAININGS OFFERED

Introduction to COOP: This online webinar is being offered to support a program's ability to continue providing care. Child care is an essential support for families and communities. The 2014 CCDF Reauthorization requires child care providers to make a plan to recover from disasters/emergencies in order to lessen the effect on children and families if an event occurs that impacts a program's ability to provide care. A Continuity of Operations Plan (COOP) helps programs prepare for interruptions in normal business operations, both on a large scale and for every day interruptions. This online webinar will review the COOP components and provide tools to help child care providers better prepare for potential disruptions in their operations in order to minimize the impact on child care services.
CKA: Developing as a Professional
Trainers: Meg Atwood, ECMPWT, Christine Brown, ECMPWT or Courtney Mitchell, ECMPWT
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Wednesday, October 14, 2020, 6:30-8:30 PM-Meg Atwood
Tuesday, February 9, 2021, 6:30-8:30 PM-Christine Brown
Tuesday, May 11, 2021, 6:30-8:30 PM-Courtney Mitchell

An Introduction to the NH Early Learning Standards: The New Hampshire Early Learning Standards (ELS) are a Statewide resource for professionals working in early learning and family support settings with young children, birth to age five, and their families. The Standards provide essential information to support and enhance children's development and learning. They are an integral part of NH's Quality Rating and Improvement System. Participants in this training will learn how the ELS were developed and how they are organized.
CKA: Developing as a Professional
Trainers: Claudette Mallory, ECMPWT
One and a half (1.5) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, October 13, 2020, 6:15-7:45 PM
Wednesday, January 13, 2021, 6:15-7:45 PM
Wednesday, March 10, 2021, 6:15-7:45 PM
Wednesday, May 5, 2021, 6:15-7:45 PM

KNOW & TELL®: KNOW & TELL® is dedicated to educating childcare providers to KNOW the signs of abuse/ neglect and how to TELL responsible authorities when a child needs help. During this 2-hour, virtual instructor led training, participants will be educated on the three key elements – Educate, Inform, and Protect, that covers topics such as: the legal definitions on the various forms of neglect, physical and sexual abuse; signs to look for; startling statistics (reality check); your role as a mandated, universal, professional reporter in New Hampshire; when/how to make a report to DCYF and what that looks like; tips for making the reporting process easier; identifying where you fall in the child protection system and empowerment through the call to action to BE THE DIFFERENCE for children who need help.
CKAs: Developing as a Professional and Promoting Child Growth & Development
Trainers: Stephanie Arroyo, GSCA Education Coordinator & Training Specialist and Jana El-Sayed, GSCA Outreach Project Manager
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Thursday, November 12, 2020, 6:30-8:30 PM
Thursday, February 25, 2021, 6:30-8:30 PM
Thursday, June 17, 2021, 6:30-8:30 PM

TRAININGS OFFERED

My Voice Matters: Personal Advocacy: While we scramble to adapt to the intensity of an ever-changing world, the ability to effectively advocate for self has become a key competency. It can be difficult enough hanging in with a partner/spouse, friend or family member during a difficult conversation. Negotiating with authority figures (real or perceived) may prove even more challenging. This training provides a five-step approach to help participants articulate needs, offer constructive feedback, hold healthy boundaries, redirect derailers without alienating and foster collaboration. Learners will be given ample time for personal reflection and creation of two practice scripts for communications they would like to have in daily life. Learners will understand the constructive feedback model, understand their personal communication style and create two communication scripts that apply to relevant conversations in their life, apply the model to foster communication, build trust and encourage collaboration.
CKAs: Developing as a Professional, Building Family & Community Relationships, Teaching & Learning and Promoting Child Growth & Development
Trainer: Deborah Ross, BA - Training Specialist with the NH Children's Trust
Three (3) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, October 27, 2020, 6:15-9:15 PM
Tuesday, December 1, 2020, 6:15-9:15 PM
Tuesday, April 20, 2021, 6:15-9:15 PM

Play: Unifying the Mind, Body and Spirit: Children haven't changed, childhood has. Children no longer have the freedom to explore fields and woods or find special places. Informal games on the playground have turned into structured leagues by age 4. We now have programs with scripted teaching, computerized learning, standardized assessment and decreased time for recess on playgrounds that have been determined to present too much risk to safety. All of these trivialize and undermine children's natural capacities for meaningful lessons learned through play. This session examines this one feature of childhood – play.

CKAs: Teaching & Learning and Promoting Child Growth & Development
Trainer: Jeanine Fitzgerald, MA, Certified Human Behavior Consultant and Specialist and Owner of The Fitzgerald Institute of Lifelong Learning
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Thursday, October 1, 2020, 6:30-8:30 PM (Cancelled)
Thursday, March 25, 2021, 6:30-8:30 PM
Thursday, May 6, 2021, 6:30-8:30 PM

Cost: $10.00

TRAININGS OFFERED

Partnerships with the Families of Infants and Toddlers: According to the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children, "the first and most important thing that we can do as providers is to build positive relationships with every child and family" (Center on the Social and Emotional Foundations for Early Learning, 2013). The way we interact with the families in our programs can help build trusting relationships. For infant and toddler families, this can be their first experience with their child's education. We can help them adjust to parenthood, find resources they need and assure them when they have concerns. In this training, we look through the Pyramid Model lens to explore what WE need to be successful with our families. We will discuss the concept of personal bias and how our preconceptions shape our conversations and interactions with families. We will examine our unique culture and how it influences caregiver behavior. We will talk about the unique needs of different family members such as fathers and grandparents who are raising grandchildren. Finally, we will look at program barriers that discourage communication between providers and families and strategies we can use to boost our interactions with other family members.

CKAs: Developing as a Professional and Building Family & Community Relationships
Trainer: Stephanie Therrien, ECMPWT
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Monday, November 9, 2020, 6:30-8:30 PM
Monday, March 8, 2021, 6:30-8:30 PM
Monday, May 24, 2021, 6:30-8:30 PM

Understanding Homelessness and Its Impacts on Children and Families: Participants in this online webinar training will: 1. Understand the general state of homelessness in NH. 2. Understand how to identify a child and/or family experiencing homelessness 3. Understand the relationship between homelessness and trauma in children. 4. Understand the physical and emotional impacts of homelessness, particularly on children. 5. Understand the reactions and symptoms of trauma and homelessness in children. 6. Understand best practices in serving children who experience homelessness. Training will incorporate a variety of teaching techniques including didactic presentation, small group discussions/brainstorms, videos, and opportunity for questions, dialogue and discussion.

CKA: Building Family & Community Relationships
Trainer: Lisa Rogers, ECMPWT
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Thursday, October 15, 2020, 6:30-8:30 PM
Thursday, February 18, 2021,6:30-8:30 PM
Thursday, June 3, 2021, 6:30-8:30 PM

TRAININGS OFFERED

Working Well with Co-Parents and Parallel Parents: Children in child care can often have differing family dynamics: divorced, separated, parents living apart, grandparent/relative care and multiple drop-off/pick up adults. These dynamics can make communication among their adult care-givers, and between the child care and families, challenging for all parties involved and can greatly impact the child in common. Co-Parenting is ideal when it works, but what do families do when they just can't get along? How do you support families without getting caught in the middle, or worse, adding fuel to the flames? Join us for a discussion about the differences between co-parenting and parallel parenting; with tips and tricks for your professional toolbox so you can help families keep the children in the center of the picture.
CKAs: Developing as a Professional and Building Family & Community Relationships
Trainer: Janis Lilly, M.Ed., AMS I/T Credential, Adjunct Professor Human Development & Family Studies at the University of New Hampshire
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/Times:

Tuesday, September 29, 2020, 6:30-8:30 PM
Thursday, January 7, 2021, 6:30-8:30 PM
Tuesday, June 8, 2021, 6:30-8:30 PM

Zoom Basics and Beyond: This training is designed to support those individuals who have never used Zoom to attend a virtual training and for those who would like a refresher on how to use the features of Zoom during a training. This training will also delve into Zoom etiquette and safety practices used by SNHS, Child Care Aware of NH to prevent hacking during a training. Please bring your Zoom questions, your curiosity and your sense of humor as we explore this new virtual landscape.
CKA: Developing as a Professional
Trainer: Donna Lake, ECMPWT
Two (2) Hours of Professional Development Hours Awarded Per Training
Dates/ Times:

Wednesday, September 23, 2020, 6:30-8:30 PM
Wednesday, December 2, 2020, 6:30-8:30 PM
Wednesday, April 28, 2021, 6:30-8:30 PM

TRAININGS AT A GLANCE

September

The registration window opens the day the Virtual Annual Training Calendar is released.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 9/1/2020	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	
Tuesday 9/1/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Wednesday 9/2/2020	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	
Tuesday 9/8/2020	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	
Wednesday 9/9/2020	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Wednesday 9/9/2020	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	
Thursday 9/10/2020	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	
Monday 9/14/2020	9:30 AM-12:00 PM	Community of Practice: Strengthening Business Practices for Child Care Programs	Heather Webster, ECMPWT & Christine Brown, ECMPWT	
Tuesday 9/15/2020	6:30-8:30 PM	How Does Your Garden Grow - in Preschool?	Dee Dee Thurber, ECMPWT	
Tuesday 9/15/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Wednesday 9/16/2020	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Saturday 9/19/2020	8:30 AM-12:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Courtney Mitchell, ECMPWT	
Monday 9/21/2020	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	
Wednesday 9/23/2020	6:30-8:30 PM	Zoom Basics and Beyond	Donna Lake, ECMPWT	

TRAININGS AT A GLANCE

September, Continued

Day & Date	Time	Title of Training	Trainer & Credential	
Thursday 9/24/2020	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Thursday 9/24/2020	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	
Monday 9/28/2020	9:30 AM-12:00 PM	Community of Practice: Strengthening Business Practices for Child Care Programs	Heather Webster, ECMPWT & Christine Brown, ECMPWT	
Monday 9/28/2020	6:30-8:30 PM	Advocacy 101- How to Advocate for NH's Children	Jess Wojenski, Training Manager & Community Engagement Coordinator	
Tuesday 9/29/2020	6:30-8:30 PM	Working Well with Co-Parents and Parallel Parents	Janis Lilly, M.Ed.	
Rescheduled October 27, 2020		My Voice Matters: Personal Advocacy	Deborah Ross, BA	
Wednesday 9/30/2020	Tentative 6:30-8:00 PM	Using Your Outdoor Voice for Real Change: A Showing and Discussion of "No Small Matter"	Rachel Giannini, MFA, Lead Educator at the Chicago Children's Museum	

October

The registration window opens on September 15 for all October professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Thursday 10/1/2020	Cancelled	Play: Unifying the Mind, Body and Spirit	Jeanine Fitzgerald, MA	
Saturday 10/3/2020	8:30 AM-4:00 PM	Keys to Quality: Unlocking Your Professional Development E-Conference Keynote: The Choose Love Movement	Shannon Disilets, Program Director of the Choose Love Movement for the State of NH	
Monday 10/5/2020	6:30-8:30 PM	Creating Positive Connections Through Strengthening Families	Jessica Cantin, ECMPWT	
Tuesday 10/6/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Tuesday 10/6/2020	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	

TRAININGS AT A GLANCE

October, Continued

Day & Date	Time	Title of Training	Trainer & Credential	
Wednesday 10/7/2020	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	
Thursday 10/8/2020	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	
Thursday 10/8/2020	6:30-8:30 PM	ABC 123 Storytelling for Infant, Toddler and Preschool Teachers	Shawn Middleton, ECMPAP	
Tuesday 10/13/202	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	
Tuesday 10/13/2020	6:15-7:45 PM	An Introduction to the NH Early Learning Standards	Claudette Mallory, ECMPWT	
Wednesday 10/14/2020	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Wednesday 10/14/2020	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	
Wednesday 10/14/2020	6:30-8:30 PM	Introduction to COOP	Meg Atwood, ECMPWT	
Thursday 10/15/2020	6:30-8:30 PM	Understanding Homelessness and Its Impacts on Children and Families	Lisa Rogers, ECMPWT	
Saturday 10/17/2020	8:30 AM-12:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Courtney Mitchell, ECMPWT	
Monday 10/19/2020	9:30 AM-12:00 PM	Community of Practice: Strengthening Business Practices for Child Care Programs	Christine Brown, ECMPWT & Heather Webster, ECMPWT	
Monday 10/19/2020	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	
Tuesday 10/20/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Wednesday 10/21/2020	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Thursday 10/22/2020	8:30 AM-1:30 PM	2020 NH Early Childhood Fall Leadership Summit	Scott Noyes, ECMPWT, Empowering Programs	
Thursday 10/22/2020	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Thursday 10/22/2020	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	
Tuesday 9/29/2020	6:15-9:15 PM	My Voice Matters: Personal Advocacy	Deborah Ross, BA	

TRAININGS AT A GLANCE

November

The registration window opens on October 15 for all November professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Monday 11/2/2020	9:30 AM-12:00 PM	Community of Practice: Strengthening Business Practices for Child Care Programs	Christine Brown, ECMPWT & Heather Webster, ECMPWT	R
Monday 11/2/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	R
Wednesday 11/4/2020	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	R
Wednesday 11/4/2020	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	R
Saturday 11/7/2020	8:30 AM-12:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Courtney Mitchell, ECMPWT	R
Monday 11/9/2020	6:30-8:30 PM	Partnerships with the Families of Infants and Toddlers	Stephanie Therrien, ECMPWT	R
Tuesday 11/10/2020	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	R
Tuesday 11/10/2020	6:15-9:15 PM	Chill 101: Mindfulness Techniques for Trauma-Sensitive/High-Sensitivity Adults & Children	Deborah Ross, BA	R
Tuesday 11/10/2020	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	R
Thursday 11/12/2020	8:30 AM-1:30 PM	2020 Training and TA Institute	Dr. Holly Seplocha, Ed.D	e
Thursday 11/12/2020	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	R
Thursday 11/12/2020	6:30-8:30 PM	KNOW & TELL®	Stephanie Arroyo, GSCA Education Coordinator	R
Saturday 11/14/2020	8:30 AM-12:00 PM	2020 Family Child Care Training Institute	Stephanie Therrien, M.Ed., ECMPWT, State Lead Pyramid Model Coordinator & Connie Davis, ECMPWT, Family Child Care Support Specialist	e

TRAININGS AT A GLANCE

November, Continued

Day & Date	Time	Title of Training	Trainer & Credential	
Monday 11/16/2020	9:30 AM-12:00 PM	Community of Practice: Strengthening Business Practices for Child Care Programs	Christine Brown, ECMPWT & Heather Webster, ECMPWT	
Monday 11/16/2020	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	
Tuesday 11/17/2020	6:30-8:30 PM	Adverse Childhood Experience Overview	Janis Lilly, M.Ed.	
Tuesday 11/17/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Wednesday 11/18/2020	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Wednesday 11/18/2020	9:30 -11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Thursday 11/19/2020	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Thursday 11/19/2020	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	

December

The registration window opens on November 15 for all December professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 12/1/2020	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	
Tuesday 12/1/2020	6:15-9:15 PM	My Voice Matters: Personal Advocacy	Deborah Ross, BA	
Wednesday 12/2/2020	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	
Wednesday 12/2/2020	6:30-8:30 PM	Zoom Basics and Beyond	Donna Lake, ECMPWT	

TRAININGS AT A GLANCE

December, Continued				
Day & Date	**Time**	**Title of Training**	**Trainer & Credential**	
Saturday 12/5/2020	Save the Date	Active Collaborative Training Series	More details coming soon!	
Monday 12/7/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Tuesday 12/8/2020	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	
Tuesday 12/8/2020	6:30-8:30 PM	How Does Your Garden Grow - in Preschool?	Dee Dee Thurber, ECMPWT	
Wednesday 12/9/2020	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Wednesday 12/9/2020	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	
Thursday 12/10/2020	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	
Saturday 12/12/2020	8:30 AM-1:30 PM	2020 Infant & Toddler Institute	Scott Noyes, ECMPWT, Empowering Programs	
Monday 12/14/2020	6:30-8:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Christine Brown, ECMPWT	
Wednesday 12/16/2020	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Thursday 12/17/2020	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Thursday 12/17/2020	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	
Saturday 12/19/2020	8:30 AM-12:30 PM	Peer Learning Communities: Mind in the Making Seven Essential Life Skills	Courtney Mitchell, ECMPWT	
Monday 12/21/2020	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	

TRAININGS AT A GLANCE

January

The registration window opens on December 15 for all January professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 1/5/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	
Wednesday 1/6/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	
Thursday 1/7/2021	6:30-8:30 PM	Working Well with Co-Parents and Parallel Parents	Janis Lilly, M.Ed.	
Monday 1/11/2021	6:30-8:30 PM	Creating Positive Connections Through Strengthening Families	Jessica Cantin, ECMPWT	
Tuesday 1/12/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	
Wednesday 1/13/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Wednesday 1/13/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	
Wednesday 1/13/2021	6:15-7:45 PM	An Introduction to the NH Early Learning Standards	Claudette Mallory, ECMPWT	
Thursday 1/14/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	
Monday 1/18/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	
Wednesday 1/20/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Thursday 1/21/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Saturday 1/23/2021	8:30 AM-4:00 PM	Keys to Quality: Unlocking Your Professional Development E-Conference Keynote: Relationships as the Foundation for Early Learning	Stephanie Therrien, M.Ed., ECMPWT and State Lead Pyramid Model Coordinator	
Monday 1/25/2021	6:30-8:30 PM	Advocacy 101-How to Advocate for NH's Children	Jess Wojenski, Training Manager & Community Engagement Coordinator	
Tuesday 1/26/2021	6:30-8:30 PM	Discovering Reggio Emilia and the Hundred Languages of Children	Susan Gimilaro, MA, ECMPWT	
Thursday 1/28/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	

TRAININGS AT A GLANCE

February

The registration window opens on January 15 for all February professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 2/2/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	R
Wednesday 2/3/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	R
Thursday 2/4/2021	6:30-8:30 PM	Adverse Childhood Experience Overview	Janis Lilly, M.Ed.	R
Saturday 2/6/2021	Save the Date	Active Collaborative Training Series	More details to come!	e
Monday 2/8/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	R
Tuesday 2/9/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	R
Tuesday 2/9/2021	6:30-8:30 PM	Introduction to COOP	Christine Brown, ECMPWT	R
Wednesday 2/10/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	R
Wednesday 2/10/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	R
Thursday 2/11/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	R
Wednesday 2/17/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	R
Thursday 2/18/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	R
Thursday 2/18/2021	6:30-8:30 PM	Understanding Homelessness and Its Impacts on Children and Families	Lisa Rogers, ECMPWT	R
Thursday 2/25/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	R
Thursday 2/25/2021	6:30-8:30 PM	KNOW & TELL®	Stephanie Arroyo, GSCA, Education Coordinator	R

TRAININGS AT A GLANCE

March

The registration window opens on February 15 for all March professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 3/2/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	
Wednesday 3/3/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	
Thursday 3/4/2021	6:30-8:30 PM	ABC 123 Storytelling for Infant, Toddler and Preschool Teachers	Shawn Middleton, ECMPAP	
Monday 3/8/2021	6:30-8:30 PM	Partnerships with the Families of Infants and Toddlers	Stephanie Therrien, ECMPWT	
Tuesday 3/9/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	
Wednesday 3/10/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	
Wednesday 3/10/2021	6:15-7:45 PM	An Introduction to the NH Early Learning Standards	Claudette Mallory, ECMPWT	
Wednesday 3/10/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	
Thursday 3/11/2021	8:30 AM-1:30 PM	2021 Spring NH Early Childhood Leadership Summit	Ann Terrell, Author and President Elect of NAEYC	
Thursday 3/11/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	
Monday 3/15/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	
Tuesday 3/16/2021	6:15-9:15 PM	Chill 101: Mindfulness Techniques for Trauma-Sensitive/High-Sensitivity Adults & Children	Deborah Ross, BA	
Wednesday 3/17/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	
Thursday 3/18/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	
Thursday 3/25/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	
Thursday 3/25/2021	6:30-8:30 PM	Play: Unifying The Mind, Body and Spirit	Jeanine Fitzgerald, MA	

TRAININGS AT A GLANCE

April

The registration window opens on March 15 for all April professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 4/6/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	R
Wednesday 4/7/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	R
Wednesday 4/7/2021	6:30-8:30 PM	Adverse Childhood Experience Overview	Janis Lilly, M.Ed.	R
Thursday 4/8/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	R
Tuesday 4/13/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	R
Tuesday 4/13/2021	6:30-8:30 PM	How Does Your Garden Grow - in Preschool?	Dee Dee Thurber, ECMPWT	R
Wednesday 4/14/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	R
Wednesday 4/14/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	R
Monday 4/19/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	R
Tuesday 4/20/2021	6:15-9:15 PM	My Voice Matters: Personal Advocacy	Deborah Ross, BA	R
Wednesday 4/21/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	R
Thursday 4/22/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	R
Thursday 4/22/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	R
Monday 4/26/2021	6:30-8:30 PM	Advocacy 101-How to Advocate for NH's Children	Jess Wojenski, Training Manager & Community Engagement Coordinator	R
Tuesday 4/27/2021	6:30-8:30 PM	Discovering Reggio Emilia and the Hundred Languages of Children	Susan Gimilaro, MA, ECMPWT	R
Wednesday 4/28/2021	6:30-8:30 PM	Zoom Basics and Beyond	Donna Lake, ECMPWT	R

TRAININGS AT A GLANCE

May

The registration window opens on April 15 for all May professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 5/4/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	R
Wednesday 5/5/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	R
Wednesday 5/5/2021	6:15-7:45 PM	An Introduction to the NH Early Learning Standards	Claudette Mallory, ECMPWT	
Thursday 5/6/2021	6:30-8:30 PM	Play: Unifying The Mind, Body and Spirit	Jeanine Fitzgerald, MA	
Monday 5/10/2021	6:30-8:30 PM	Creating Positive Connections Through Strengthening Families	Jessica Cantin, ECMPWT	R
Tuesday 5/11/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	R
Tuesday 5/11/2021	6:30-8:30 PM	Introduction to COOP	Courtney Mitchell, ECMPWT	R
Wednesday 5/12/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	R
Wednesday 5/12/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	R
Thursday 5/13/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	R
Monday 5/17/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	R
Wednesday 5/19/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	R
Thursday 5/20/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	R
Monday 5/24/2021	6:30-8:30 PM	Partnerships with the Families of Infants and Toddlers	Stephanie Therrien, ECMPWT	R
Thursday 5/27/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	R

TRAININGS AT A GLANCE

June

The registration window opens on May 15 for all June professional development opportunities.

Day & Date	Time	Title of Training	Trainer & Credential	
Tuesday 6/1/2021	6:30-8:00 PM	Early Childhood Collaborative: Infant & Toddler Programming and Curriculum	Meg Atwood, ECMPWT and Bekah Kistler, ECMPWT	R
Wednesday 6/2/2021	12:00-1:30 PM	Early Childhood Collaborative: Family Engagement & Communication	Karen Abbott, ECMPIM and Courtney Mitchell, ECMPWT	R
Thursday 6/3/2021	6:30-8:30 PM	Understanding Homelessness and Its Impact on Children and Families	Lisa Rogers, ECMPWT	R
Tuesday 6/8/2021	12:00-1:30 PM	Early Childhood Collaborative: Programming Management Leadership	Heather Webster, ECMPWT and Sue Cloutier, ECMPWT	R
Tuesday 6/8/2021	6:30-8:30 PM	Working Well with Co-Parents and Parallel Parents	Janis Lilly, M.Ed.	R
Wednesday 6/9/2021	9:30-11:00 AM	Early Childhood Collaborative: CCAoNH News and Updates	Tracy Pond, ECMPWT and Jenn Ganim-Smith, ECMPWT	R
Wednesday 6/9/2021	6:30-8:00 PM	Early Childhood Collaborative: Early Childhood Programming & Curriculum	Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT	R
Thursday 6/10/2021	6:30-8:00 PM	Early Childhood Collaborative: Family Child Care	Connie Davis, ECMPWT and Donna Lake, ECMPWT	R
Tuesday 6/15/2021	6:15-9:15 PM	Chill 101: Mindfulness Techniques for Trauma-Sensitive/High-Sensitivity Adults & Children	Deborah Ross, BA	R
Wednesday 6/16/2021	6:30-8:00 PM	Early Childhood Collaborative: Montessori Perspective	Christine Brown, ECMPWT and Lisa Piccolo, ECMPWT	R
Thursday 6/17/2021	6:30-8:30 PM	KNOW & TELL®	Stephanie Arroyo, GSCA Education Coordinator	R
Monday 6/21/2021	6:30-8:00 PM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT	R
Thursday 6/24/2021	9:30-11:00 AM	Early Childhood Collaborative: Pyramid Model	Stephanie Therrien, ECMPWT & Christine Brown, ECMPWT	R
Thursday 6/24/2021	6:30-8:00 PM	Early Childhood Collaborative: North Country	Courtney Mitchell, ECMPWT and Sue Cloutier, ECMPWT	R

EARLY CHILDHOOD FOCUSED COLLABORATIVE MEETINGS

This year, CCAoNH is offering Early Childhood Focused Collaborative Meetings for Directors, Administrators, Teachers and other Early Childhood Professionals. These Meetings are group-driven to reflect the participant's needs and interests and to provide participants with information around the focused topics listed below. In addition, participants will learn about Child Care Aware of NH program updates, essential local and State information along with other professional development opportunities.

Participants interested in attending an Early Childhood Focused Collaborative Meeting can register through the NH Professional Registry. There is no registration window for our Early Childhood Focused Collaborative Meetings. All meetings will be available for registration the day this Virtual Annual Training Calendar is released.

Check out the list below to see what Early Childhood Focused Collaborative Meetings we are hosting this year, what day of the week and time each Collaborative will be offered. Due to COVID-19, all Early Childhood Focused Collaborative meetings are currently planned to be virtual. Through Zoom, CCAoNH has the ability to break a meeting up into "rooms". We can use those "rooms" to breakout into regional groups for discussions or any other configuration that may suit the group at the time of the Meeting.

Early Childhood Collaborative:
Infant & Toddler Programming and Curriculum

1st Tuesday, 6:30-8:00 PM

Early Childhood Collaborative:
Family Engagement and Communication

1st Wednesday, 12:00-1:30 PM

Early Childhood Collaborative:
Child Care Aware of NH News and Updates

2nd Wednesday, 9:30-11:00 AM

Early Childhood Collaborative:
Program Management Leadership

2nd Tuesday, 12:00-1:30 PM

Early Childhood Collaborative:
Early Childhood Programming and Curriculum

2nd Wednesday, 6:30-8:00 PM

Early Childhood Collaborative:
Family Child Care

2nd Thursday, 6:30-8:00 PM

Early Childhood Collaborative:
Pyramid Model

3rd Monday, 6:30-8:00 PM
3rd Thursday, 9:30-11:00 AM

Early Childhood Collaborative:
With a Montessori Perspective

3rd Wednesday, 6:30-8:00 PM

Early Childhood Collaborative:
North Country

4th Thursday, 6:30-8:00 PM

PROGRESSIVE TRAINING & TA PROGRAM

Child Care Aware of New Hampshire offers technical assistance, coaching and consultation as part of our services to providers. **Technical assistance, coaching and consultation is a way to support and help directors, providers and the field grow in specific State Initiatives.**

The Progressive Training and TA Program is an option that offers programs individualized technical assistance. Programs commit to work with CCAoNH on a long term basis to improve quality and practices around one of six State Initiatives:

- **Environment Rating Scale (Coming in November)**-Helps introduce programs to the different Environment Rating Scale Tools, navigate the appropriate ERS tool, use the ERS to assess your program and use that assessment to enhance program quality.
- **Infant & Toddler Team Initiative**-Helps a program's infant and toddler providers to get their Infant/ Toddler Endorsement, as well as works to incorporate the NH Early Learning Standards into their program.
- **NH Early Learning Standards**-Helps programs incorporate the NH Early Learning Standards into the daily activities, planning and communication with families.
- **Program Emergency Preparedness and Response**-Helps programs further develop their Emergency Operations Plan and Continuity of Operation Plans, as well as practice the Emergency Operation drills to help them be more equipped for an emergency.
- **Pyramid Model Intro and Overview (Coming in October)**-This Progressive is for Administrators and helps them obtain Pyramid Model knowledge in order to build and sustain Pyramid Model practices within their programs.
- **Strengthening Families, Strengthening Care**-Helps programs evaluate their current practices around family engagement and make individual program goals to increase their work with the families they serve.

New this year, we will have open enrollment for the Progressive Training and TA Program. Open enrollment will begin the first week of September. If your program is interested in participating, go to our website at **nh.childcareaware.org** to fill out an application to participate. Your application will be sent to our Lead Training and TA Coordinator to be reviewed, and she will assign a Training and TA Specialist to reach out to your program.

EARLY CHILDHOOD COHORTS

Child Care Aware of New Hampshire offers technical assistance, coaching and consultation as part of our services to providers. **Technical assistance, coaching and consultation is a way to support and help directors, providers and the field grow in specific State Initiatives.**

CCAoNH's Early Childhood Cohorts use an approach that brings multiple programs together that want to work on the same specific State Initiative. Participants have the opportunity to collaborate with peers as they obtain resources and support through professional development and technical assistance in a cooperative group setting. In 2020-2021, CCAoNH is offering the following Cohorts:

- **Early Learning Standards Cohort**
- **Emergency Preparedness for Programs Cohort**
- **Environment Rating Scale Virtual TA Cohort**
- **Infant and Toddler Cohort**
- **Strengthening Families Cohort**

To participate in an Early Childhood Cohort, you or your program would need to apply during the application period of September 14, 2020 to October 9, 2020**.** The application will be sent out through our E-Newsletter distribution list and will also be available on our website. Once you have completed your application and emailed it to **ccrrtraining@snhs.org**, your application will be sent to our Lead Training and TA Coordinator to be reviewed. Applicants will be contacted by the assigned Training and TA Specialist, once the application period is over.

If you miss the Fall round of Early Childhood Cohorts, do not fret we will be offering a second round in 2021!

COMMUNITIES OF PRACTICE

Another form of professional development that Child Care Aware of NH will be offering during the 2020-2021 training season is Communities of Practice (CoP). A CoP is a unique opportunity for participants to build knowledge, share ideas, collaborate together and develop a common understanding around a particular topic, while partaking in a training series.

This year, we are offering another Communities of Practice: Strengthening Business Practices for Child Care Programs. This opportunity allows participants to come together through a training series created by the National Center on Early Childhood Quality Assurance to promote stronger business practices, while learning and sharing ideas together. Through this Communities of Practice, participants will be able to delve into budgets, projections, planning, keeping financial reports and internal controls. The CoP will also discuss how to market your program and how to recruit and retain staff.

To participate in a Community of Practice, participants must register for the training series through the **NH Professional Registry**. The series will consist of five (5) sessions and although it is not required that you go to all five sessions, it is **highly** recommended. We strongly encourage participation in all sessions to get the most out of this opportunity. Each session will focus on specific business practice concepts, provide a training and allow time for peers to interact and share thoughts as everyone gains knowledge and skills for better business practices.

CCAoNH Staff at our 2020 Annual Staff Retreat in Freedom, NH taken by MCAG Photography.

Communities of Practice: Strengthening Business Practices for Child Care Programs

Child Care Aware of New Hampshire would like to invite child care directors and administrators to the Community of Practice: Strengthening Business Practices for Child Care Programs. This is a unique opportunity for your program to participate in a training series created by the National Center on Early Childhood Quality Assurance to promote stronger business practices. This Community of Practice (CoP) will provide an opportunity for participants to build knowledge, share ideas and develop a common understanding around business practices. It is strongly encouraged that you register and attend all five (5) sessions, which will be offered in an online format to support directors and administrators from across New Hampshire.

Learn More About

Budgets, Projections and Planning
Financial Reports, Internal Controls
Marketing Your Program
Recruiting and Retaining Staff

When & Where

September 28, 2020
October 19, 2020
November 2, 2020
November 16, 2020
November 30, 2020

9:30 AM to 12:00 PM
Online Zoom Meeting

Registration Information:

- Registration is free and available through the NH Professional Registry.
- The morning of the training, registered participants will be emailed a link to log into Zoom as well as the online evaluation link. At the end of the training, please complete the evaluation.
- Registration is on-line only and pre-registration is required.

Training Information:

- 2.5 hours of professional development awarded for each session.
- The CKA is Developing as a Professional.

Information on how to access Zoom:

- https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting

Questions:

- Email ccrrtraining@snhs.org or call at (603) 578-1386, ext. 2532.

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PEER LEARNING COMMUNITIES

Peer Learning Communities are another form of professional development that Child Care Aware of NH will be offering during the 2020-2021 training season. Peer Learning Communities are an opportunity for participants who want to learn, discover and understand more about a particular topic through a shared training series.

This year, CCAoNH will be offering two (2) Peer Learning Communities: Mind in the Making Seven Essential Life Skills. This opportunity allows participants to come together through the training series Mind in the Making to bring forth cutting-edge research, while applying the principles of engaged learning to adult learning. The Mind in the Making program helps adults peer deeper to better understand how children learn, what they need to learn and how adults can take simple, effective steps to promote this learning. CCAoNH has permission to provide our Peer Learning Communities based off the of the work of *The Mind in the Making the Seven Essential Skills that Every Child Needs* that is protected by copyright in the name of Ellen Galinsky and the Bezos Family Foundation.

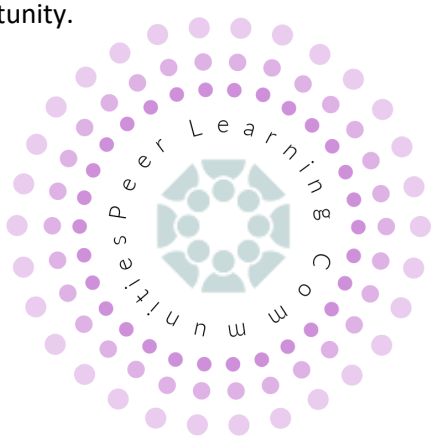
To participate in a Peer Learning Community, participants must register for the training series through the **NH Professional Registry**. The series will consist of either four (4) four hour sessions or eight (8) two hour sessions. **Please note, the first session is required to be able to participate in any of the other sessions in the series. Participants must also choose one Peer Learning Community to participate in, participants will not be able to bounce between the two groups.** Although it is not required that you go to all sessions, it is **highly** recommended. We strongly encourage participation in all sessions to get the most out of this opportunity.

PEER LEARNING COMMUNITIES:

Mind in the Making Seven Essential Life Skills

This year, Child Care Aware of NH is offering its first ever Peer Learning Communities focused on the **Mind in the Making training series. The Mind in the Making Seven Essential Life Skills Modules** have their origins in a book by Ellen Galinsky, *Mind in the Making: The Seven Essential Life Skills Every Child Needs*. Following an Introductory Module, each Module is focused on one of the Seven Essential Life Skills: focus and self control; perspective taking; communicating; making connections; critical thinking; taking on challenges; and self-directed, engaged learning. These evidence-based Life Skills all involve what researchers call executive functions of the brain.

Please note, the first session is required to be able to participate in any of the other sessions in the series. Participants must also choose one Peer Learning Community to participate in, participants will not be able to bounce between the two groups. Although it is not required that you go to all sessions, it is **highly** recommended. We strongly encourage participation in all sessions to get the most out of this opportunity.



Two Peer Learning Communities

Trainers: Christine Brown, ECMPWT, Stephanie Therrien, ECMPWT and Shannon Quinn, ECMPWT
Date & Time:

- Tuesday, September 15, 2020, 6:30-8:30 PM
- Tuesday, October 6, 2020, 6:30-8:30 PM
- Tuesday, October 20, 2020, 6:30-8:30 PM
- Monday, November 2, 2020, 6:30-8:30 PM
- Tuesday, November 17, 2020, 6:30-8:30 PM
- Monday, December 7, 2020, 6:30-8:30 PM
- Monday, December 14, 2020, 6:30-8:30 PM
- Tuesday, January 5, 2021, 6:30-8:30 PM

Two (2) hours of professional development offered per session.
The CKAs for this series are Developing as a Professional and Building Family & Community Relationships.

Trainers: Courtney Mitchell, ECMPWT, Heather Webster, ECMPWT and Sue Cloutier, ECMPWT
Dates & Times:

- Saturday, September 19, 2020, 8:30 AM-12:30 PM
- Saturday, October 17, 2020, 8:30 AM-12:30 PM
- Saturday, November 7, 2020, 8:30 AM-12:30 PM
- Saturday, December 19, 2020, 8:30 AM-12:30 PM

Four (4) hours of professional development offered per session.
The CKAs for this series are Developing as a Professional and Building Family & Community

Registration Information:

- Registration is free and available through the NH Professional Registry.
- The morning of the training, registered participants will be emailed a link to log into Zoom as well as the online evaluation link. At the end of the training, please complete the evaluation.
- Registration is on-line only and pre-registration is required.

Information on how to access Zoom:

- https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting

Questions:

- Email ccrrtraining@snhs.org or call at (603) 578-1386, ext. 2532.

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E-CONFERENCES

This year, Child Care Aware of NH is offering two (2) E-Conferences. These will be full day conferences, devoted to quality professional development to assist child care programs, early childhood professionals and administrators in enhancing and improving their practices. Participants will begin by partaking in a Keynote presentation. Participants will then have the opportunity to select three (3) more trainings to attend from a wide range of training topics to assist them in a stimulating day of learning, networking and fun that fits their personal professional development needs.

A total of 15 virtual trainings are being offered and each one will be categorized for those wishing to take a "Training Track" specific to one area of focus. Possible "Training Tracks" could be social emotional, curriculum, infant/toddler, preschool, or health, safety and wellness. Some trainings may consist of more than one area of focus. If you are looking to fulfill the health and safety training required yearly by NH Child Care Program Licensing Rules, look for trainings within the health or safety tracks. This year, we are excited to collaborate with Across NH to bring you three (3) trainings focused on school age care and/or multi-age care.

Child Care Aware of New Hampshire's E-Conferences, Keys to Quality: Unlocking Your Professional Development will be offered in October 2020 and January 2021. Please see the next page for a save the date flyer.

To register for a Child Care Aware of NH Conference go to our **Eventbrite** page, select the sessions you would like to participate in and pay the $35.00 registration fee.

KEYS TO QUALITY:
UNLOCKING YOUR PROFESSIONAL DEVELOPMENT

Child Care Aware® OF NEW HAMPSHIRE

Unlocking Your Potential, Opening Up Possibilities

Child Care Aware of NH powered by Southern NH Services
E-Conferences
Saturday, October 3, 2020 & Saturday, January 23, 2021

SPECIAL EVENTS

Several times throughout the training season, CCAoNH offers multiple Virtual Special Events. Special Events are full day trainings, where participants come together to hear from one or more presenters all focused around a specific training topic. These full training days are devoted to quality professional development to assist child care programs, early childhood professionals and administrators in enhancing and improving their practices.

This year, CCAoNH is offering eight (8) Special Events. These Virtual Special Events range in length and vary in cost from free to $25.00 per event. Most Special Events require registration through Eventbrite unless otherwise noted on the flyer about that specific event. Below is a list of the Virtual Special Events we have planned for this training season. Special Events do not follow the training registration window. Please see below when you will be able to register for each Special Event.

Registration Available Now
Wednesday, September 30th
"Using Your Outdoor Voice for Real Change: A Showing and Discussion of *No Small Matter*"
Trainer: Rachel Giannini

Registration Available Now
Thursday, November 12th
2020 Training and TA Institute
"Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K"
Trainer: Holly Seplocha

Registration Available October 15, 2020
Saturday, December 5th
Active Collaborative Training (A.C.T.) Series
More details to come

Registration Available in December 2020
Saturday, February 6th
Active Collaborative Training (A.C.T.) Series
More details to come

Registration Available in January 2021
2021 Spring NH Early Childhood Leadership Summit
"Graceful Leadership"
Trainer: Ann Terrell

Registration Available Now
Thursday, October 22nd
2020 Fall Leadership Summit
"Fine Tuning in Tough Times"
Trainer: Scott Noyes

Registration Available Now
Saturday, November 14th
2020 Family Child Care Training Institute
"Supporting all Children in Family Child Care: Intro to the Pyramid Model"
Trainers: Stephanie Therrien & Connie Davis

Registration Available October 15, 2020
Saturday, December 12th
2020 Infant and Toddler Institute
"Brain Development: Theory, Application and Action Steps"
Trainer: Scott Noyes

"Using Your Outdoor Voice for Real Change: A Showing and Discussion of *No Small Matter*"

Wednesday, September 30, 2020
6:30 PM to 8:00 PM

Child Care Aware of NH powered by Southern NH Services, is inviting business leaders, community members, early childhood stakeholders and professionals to join us for a virtual screening of "No Small Matter" as it addresses the importance of high quality early childhood education. You're an advocate! Yes...You... Your voice has the ability to foster real change. In this discussion, we will address the step-by-step process for honing your voice and learn all the ways you make an impact every day.

Our future depends on our youngest children - on the words they hear in their first months of life, on the loving arms that hold them, on the kinds of experiences they have. But even with widespread support for early childhood education, millions of American children are still not accessing quality care. "No Small Matter" is a documentary film that brings public attention to this vital topic by sharing powerful stories and stunning truths about early learning and quality early care and education.

After registering for this Special Event, CCAoNH will send you a password-protected streaming link via Indee.tv, which will be active for three (3) days before your screening date, and will expire one (1) day after your screening date. Watch "No Small Matter" at your convenience, and then join us for a virtual discussion and panel with Rachel Giannini, a teacher featured in the film. We hope you will join us to discuss the next steps we can all take together.

Panel Discussion:

- Moderated by Meg Atwood from SNHS, Child Care Aware of NH
- Panel Participants:
    - Rachel Giannini, MFA, Lead Educator at the Chicago Children's Museum
    - Rebecca Woitkowski, Esq., Kids Count Policy Coordinator, New Futures
    - Deirdre McPartlin, Director, The Child Development Center at Keene State College

Registration is free and is through **Eventbrite**.
Registration is on-line only and pre-registration is required.
The CKA: Developing as a Professional.
Up to 2.5 hours of professional development possible. 1 hour of professional development for the viewing of "No Small Matter" using the CCLU self study sheet and 1.5 hours of professional development for the panel discussion.
Questions: Contact CCAoNH at 1-855-393-1731, ext. 2532 or email **ccrrtraining@snhs.org**.

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Fall 2020
NH Early Childhood Leadership Summit
"Fine Tuning in Tough Times"

Join Child Care Aware of New Hampshire powered by Southern New Hampshire Services for the 7th Annual Fall Leadership Summit. This four (4) hour virtual training will address enrollment, Appreciative Inquiry, recruiting, hiring, training and retaining great staff. In supporting today's employees, we need to include both traditional and nontraditional modes of leadership. The old command-and-control styles are being replaced by coach-and-collaborate systems. Involving our team in solving challenges has many benefits including employee ownership, professional growth and job satisfaction.

Through Appreciative Inquiry (AI) we will seek to learn how to engage staff in self-determined change. Using the belief that the mind goes in the direction of the question, this presentation examines why and how to use positive inquiries. The five principles of AI are used to create affirmative environments. Adjusting how we ignite change from deficit-based to strength-based investigations leads us to building on vitality. The presentation looks at why modifying, "What's wrong?" to "What would be helpful?" brings about new possibilities. And finally with that strong team providing quality care, we can create a customer service model that can make your child care program the best in its field. Quality care coupled with customer service methods can lead child care providers to satisfying families' need for outstanding care.

Trainer Bio: Scott Noyes from Empowering Programs has been professionally working, playing, writing and talking about children for thirty years. He teaches a graduate level course in "Challenging Behaviors," and an undergraduate course in "Positive Discipline." Scott's first book *Positive Discipline - That Works!* is in its fourth publishing. His second book, *Intentional Language* was released in the fall of 2003. His newest read, *This Child is Driving Us Crazy - What Should We Do?* helps adults develop an effective behavior plan for children with feisty behaviors.

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Training Information:
Thursday, October 22, 2020
8:30 AM-1:30 PM
Online Zoom Training

Schedule of the Day:
8:30-9:30 AM Welcome
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM Break
11:00 AM-12:00 PM Discussion
12:00-12:30 PM Lunch
12:30-1:30 PM Wrap-Up

Registration Information:
Registration fee is $25.00.
Registration is through Eventbrite
Registration is on-line only and pre-registration is required.
Registration fees are non-refundable.

Professional Development Information:
Four (4) Hours of Professional Development Awarded.
CKA: Developing as a Professional.

Questions:
Contact CCAoNH at 1-855-393-1731, ext. 2532 or email ccrrtraining@snhs.org.

2020 Fall Training & TA Institute

"Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K"

Event Information
Thursday, November 12, 2020
8:30 AM-1:30 PM

Schedule of the Day
8:30-9:30 AM Welcome & Intro
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM-Break
11:00 AM-12:00 PM-Discussion
12:00-12:30 PM Lunch
12:30-1:30 PM Wrap-Up

Location
Online Zoom Training

Registration Information
Registration fee is $25.00.
Registration is through **Eventbrite**.
To purchase **the book, *Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms*** **click here**.

Professional Development Information
This training offers four (4) hours of professional development.
CKA: Developing as a Professional.

Questions?
Contact CCAoNH at
1-855-393-1731, ext. 2532 or email
ccrrtraining@snhs.org.

Join us for the 2020 Training & TA Institute. This full day virtual training will delve into the Environment Rating Scales with the author of the *Coaching with the ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms,* Holly Seplocha. The Early Childhood Environment Rating Scale (ECERS) is a global measure of quality in a preschool classroom. This 3rd edition was released in 2015 and has an enhanced focus on teaching and interactions, emphasizing the role of the teacher in fostering children's learning. Coaching may be one of the most powerful ways to improve the quality of classrooms to ensure positive outcomes for children. In its simplest form, coaching is helping another person develop and grow. This training provides guidance in varied strategies and nuances in coaching to empower and support the adults who work with young children by making lasting improvements for those providing technical assistance, coaching or mentoring to teachers striving to achieve higher quality as well as for program directors.

Trainer Bio: Dr. Holly Seplocha is a Professor of Early Childhood Education at William Paterson University. She has extensive knowledge of early childhood environments and curriculum. She is highly reliable with the authors in the ECERS and is an anchor for NJ in this instrument. She has trained countless individuals in ECERS and has personally conducted hundreds of classroom assessments using the Environment Rating Scale family of instruments. She has been a consulting editor for NAEYC's Journal *Young Children* since 2005, and continues to serve the association in this role. Dr. Seplocha also received the 2005 National Outstanding Teacher Educator of the Year award by NAECTE and Allyn & Bacon Publishers. Dr. Seplocha is the author of, *Coaching with ECERS: Strategies and Tools to Improve Quality in Pre-K and K Classrooms.*

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2020 Family Child Care Training Institute

"Supporting all Children in Family Child Care: Intro to the Pyramid Model"

CCAoNH is excited to offer a virtual Family Child Care Training Institute specific for family child care providers! Please join us for our online Family Child Care Training Institute with CCAoNH's Stephanie Therrien, State Lead Pyramid Model Coordinator and Connie Davis, Family Child Care Support Specialist as they provide an Introduction to the Pyramid Model specific to the needs of Family Child Care Providers.

The **Pyramid Model is a Multi-Tiered framework of practices designed to support the social and emotional development of infants, toddlers and preschool-aged children.** Studies of pyramid model implementation in programs show an increase in children's social skills and a decrease in children's challenging behaviors. In this training, participants will have the opportunity to learn more about the **Pyramid Model as it pertains to the unique needs of Family Child Care Providers and explore the evidence-based practices that comprise the promotion, prevention and intervention approaches that make up the Pyramid Model framework.**

Stephanie has a Master's degree in Child Development. She has taken on many roles during her 27 years in the field of Early Care and Education including being a float in I/T and preschool classrooms, an Assistant and Lead teacher and a Director. Most recently, she worked as a Behavioral Support Coach at Easterseals New Hampshire where she coached teachers in the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children. She also teaches Child Development and Early Childhood Education classes at NHTI and Nashua Community College. Currently Stephanie is the NH State Lead Pyramid Model Coordinator. She lives in Southern NH and loves to read books, watch movies and spend time with her family.

Connie Davis owned and operated a family child care program from her home for over 15 years. She made the transition to assisting families with their child care search as a Resource and Referral Specialist and is currently the Family Child Care Support Specialist. Connie embraces the opportunity to connect with early childhood professionals to promote professionalism and best practices in the early childhood settings. Connie earned her Bachelor of Science Degree in Early Childhood Education and is credentialed through the New Hampshire Early Childhood and Afterschool Professional Development System as a Master Teacher with an Infant & Toddler Endorsement and a Master Professional with a Program Consultant Endorsement.

Saturday,
November 14, 2020

8:30 AM-12:00 PM

Online Zoom Training

Schedule of Day:
8:30-9:30 AM Welcome
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM Break
11:00 AM-12:00 PM Discussion

Registration Information:
Registration fee is $15.00.
Registration is through **Eventbrite**.
Registration is online only and pre-registration is required.
Registration fees are non-refundable.

Professional Development:
Three (3) Hours of professional development awarded.
CKAs: Developing as a Professional, Building Family & Community Relationships and Teaching & Learning.

Questions?
Contact CCAoNH at 1-855-393-1731, ext. 2532 or email **ccrrtraining@snhs.org**.

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The Active Collaborative Training (A.C.T.) Series are trainings specifically devoted to health and safety topics.
SAVE THE DATES
Saturday
December 5, 2020
&
Saturday
February 6, 2021
A.C.T. SERIES
ChildCare Aware® OF NEW HAMPSHIRE
Helping People, Changing Lives.
SNHS
The Community Action Partnership serving Hillsborough and Rockingham Counties
Child Care Aware of NH is a child Care Resource and Referral Program powered by Southern New Hampshire Services. This flyer was financed in part or in whole under a Contract with the State of New Hampshire, Department of Health and Human Services, Division of Economic and Housing Stability, Bureau of Child Development and Head Start Collaboration, with funds provided in part by the State of New Hampshire and the United States Department of Health and Human Services.

2020 Infant & Toddler Institute
"Brain Development: Theory, Application and Action Steps"

CCAoNH is excited to offer a virtual Infant & Toddler Institute specific for **Infant and Toddler providers!** Please join us for our Virtual Infant & Toddler Institute with **Scott Noyes from Empowering Programs.** He will provide a training on brain development specific to infants and toddlers.

Raising children is all about growing brains. In this seminar, Scott will answer questions such as: Does listening to Mozart make children smarter? What's up with Baby Einstein videos? Do brain toys and early academic exposure work? Does telling a child they are smart make them intelligent? Why is empathy important in an evolving brain? By examining the current research on brain development, this seminar works to develop the practical applications and action steps for child care providers. Understanding the difference between a stressed and an unstressed brain, boy brains and girl brains, and sensitive periods and critical periods, provides for many lively discussions addressing, "What does all this stuff mean?"

Training Information
Saturday, December 12, 2020
8:00 AM-1:30 PM
Online Zoom Training

Schedule of the Day:
8:30-9:30 AM Welcome
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM Break
11:00 AM-12:00 PM Discussion
12:00-12:30 PM Lunch
12:30-1:30 PM Wrap-Up

Registration Information
Registration fee is $25.00.
Registration is through Eventbrite.
Registration is on-line only and pre-registration is required.
Registration fees are non-refundable.

Professional Development:
Four (4) Hours of professional development awarded.
CKAs: Developing as a Professional and Promoting Child Growth & Development

Questions?
Contact CCAoNH at 1-855-393-1731, ext. 2532 or email **ccrrtraining@snhs.org**.

Scott Noyes, ECMPWT, Empowering Programs has been professionally working, playing, writing and talking about children for thirty years. He teaches a graduate level course in "Challenging Behaviors," and an undergraduate course in "Positive Discipline." Scott's first book, *Positive Discipline - That Works!* is in its fourth publishing. His second book, *Intentional Language* was released in the fall of 2003. His newest reader, *This Child is Driving Us Crazy - What Should We Do?* helps adults develop an effective behavior plan for children with feisty behaviors.

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Spring 2021
NH Early Childhood Leadership Summit
"Graceful Leadership"

Join Child Care Aware of NH, powered by Southern New Hampshire Services, for the 6th Virtual Annual Spring NH Early Childhood Leadership Summit. During the morning presentation, Ann Terrell will share some of the lessons learned on her leadership journey to becoming an award winning, effective and inspiring leader. The afternoon presentation will allow the participants to reflect upon their own leadership journeys and create a vision for their future leadership opportunities.

Trainer Bio: Ann Terrell is a well-respected early childhood education leader with over 40 years of professional experience in the field. She has served in early childhood leadership positions from the classroom to the boardroom and has recently been elected as President Elect of the National Association for the Education of Young Children (NAEYC). Ann is author of the publication, *Graceful Leadership in Early Childhood Education*.

Training Information:
Thursday, March 11, 2021
8:30 AM-1:30 PM
Online Zoom Training

Schedule of the Day:
8:30-9:30 AM Welcome
9:30-9:45 AM Break
9:45-10:45 AM Discussion
10:45-11:00 AM Break
11:00 AM-12:00 PM Discussion
12:00-12:30 PM Lunch
12:30-1:30 PM Wrap-Up

Registration Information:
Registration fee is $25.00.
Registration is through **Eventbrite**.
Registration is on-line only and pre-registration is required.
Registration fees are non-refundable.

Professional Development Information:
Four (4) Hours of professional development awarded.
CKA: Developing as a Professional.

Questions:
Contact CCAoNH at 1-855-393-1731, ext. 2532 or email **ccrrtraining@snhs.org**.

Child Care Aware of NH is a Child Care Resource and Referral program powered by Southern New Hampshire Services. This flyer was financed in part or in whole under a Contract with the State of New Hampshire, Department of Health and Human Services, Division of Economic and Housing Stability, Bureau of Child Development and Head Start Collaboration, with funds provided in part by the State of New Hampshire and the United States Department of Health and Human Services.

NH PROFESSIONAL REGISTRY

The New Hampshire Professional Registry brings recognition and professionalism to the early childhood and afterschool workforce. It can be used as a way to create an online personal portfolio. Below is additional information on the NH Professional Registry to review and share with others. Additionally, you'll find more resources, FAQ's and training information to provide training yourself on the NH Professional Registry. All of this information is also located on our website at http://nh.childcareaware.org/nh-professional-registry/.

The Individual Benefits to the NH Professional Registry Include:

- Registering for training and tracking your own professional development.
- The assurance that all trainings in the NH Professional Registry are acceptable for licensing and credentialing.
- Create and maintain your own individual record and track all of your achievements.
- Access to your password-protected record and your training and education record 24/7.
- Ability to download your individual information at any time and any place with internet access.
- Ability to view and reflect upon your own professional growth along your career pathway.
- Completing your credentialing application online.

The NH Professional Registry is also a system of data collection that can be used to inform policymakers about this workforce.

Click **here** to access the NH Professional Registry.

Guides to Using the NH Professional Registry

- Step by Step Guide on How to Create an Account
- Frequently Asked Questions
- Frequently Asked Questions about Training Transcripts and Certificates
- NH Professional Registry User Guide
- NH Professional Registry Username and Password Cards (Can be printed on 2 x 3.5 inch business cards, 10 per sheet.)

CCAONH TRAINING KITS

CCAoNH has created helpful Training Kits as a courtesy professional development tool and resource for directors and others serving in a leadership capacity. These kits consists of a PowerPoint and Presenter Outline. The kits cannot be used for profit and is meant to be used as designed. Utilizing the kits is easy, the trainer needs to simply inform all participants that this training was created in part or whole by Child Care Aware of NH through funds provided by the Department of Health and Human Services, Division of Housing and Economic Stability, and the Bureau of Child Development and Head Start Collaboration. In addition, the individual utilizing this kit is responsible for ensuring that the training provided satisfies licensing requirements. The person training with the Kits must meet CCLU's requirements as a trainer. We hope you find these professional development tool kits helpful.

NH Professional Registry Kit:

- **Navigating the Professional Registry Training**
- **Navigating the Professional Registry Presenter Outline**

Vroom Kit:

- **Vroom Family Information PowerPoint**
- **Vroom Family Information Presentation Notes**

CCAONH RECORDED WEBINARS

CCAoNH will select trainings to record and post on our website. The trainings selected will be created and provided by CCAoNH this training year. These trainings will be found on the **nh.childcareawre.org** on the trainings page. Please note, that if you are watching the recorded webinar, and you would like it to count towards professional development hours, you will need to complete the Child Care Licensing Self-Study sheet. This sheet can be found on the same page as the recorded webinars.

ACCESS TO MORE PROFESSIONAL DEVELOPMENT

To access more professional development opportunities, please visit one of our collaborative partner's websites for training opportunities, information on their services and resources:

- ACROSS NH (Afterschool Professional Development): **http://www.acrossnh.org/**
- Arts Alliance of NH: **https://www.artsalliancennh.org/**
- Bureau of Child Development and Head Start Collaboration: **http://www.dhhs.state.nh.us/dcyf/cdb/index.htm**
- Early Learning NH: **www.earlylearningnh.org**
- NH Association for Infant Mental Health: **www.nhaimh.org/**
- NH Children's Trust: **http://www.nhchildrenstrust.org/**
- MassAEYC: **https://www.maaeyc.org/**
- NAEYC: **https://www.naeyc.org/**
- NHAEYC: **www.nhaeyc.org**
- NHAN: **http://nhafterschool.org/**
- Pro Solutions: **https://www.prosolutionstraining.com/content/?id=166/Home/**
- PTAN/Seresc: **http://ptan.seresc.net/**
- SELA: **https://www.selanhmembers.com/utility-pages/log-in/?redirectUrl=/**
- VAEYC: **http://vaeyc.org/**
- List of CCLU Approved Website for Professional Development Hours **http://nh.childcareaware.org/wp-content/uploads/2016/09/Websites-Approved-by-Licensing-08_2014.pdf**

NHAEYC COLLABORATIVE PARTNER

nhaeyc
New Hampshire Association for the Education of Young Children

NHAEYC invites you to join a professional community of Early Childhood Educators in NH. The New Hampshire Association for the Education of Young Children is an affiliate of the National Association for the Education of Young Children (NAEYC). With a membership to NAEYC, you automatically become part of NHAEYC and become eligible for all the benefits they offer. These benefits include discounted or free professional development, digital articles from Young Children and Teaching Young Children, networking opportunities, NAEYC store discounts, discount insurance and more. To review all the benefits and levels of membership, please visit **https://www.naeyc.org/get-involved/membership/benefits**. For more information call (603) 832-8044 or email **information@NHAEYC.org**.

HEALTH AND SAFETY TRAININGS

To work in a licensed child care program or license exempt program that accepts NH Child Care Scholarship, all staff must complete trainings specific to health and safety and ongoing professional development. The Health and Safety trainings are required of existing staff and of any new staff hired. New staff must complete the training requirements or show documentation of taking these trainings within 90 days of employment. **Additionally, staff working in licensed programs must complete 3 hours of training annually on any of the below health and safety training topic areas.** See CCLU Rule He-C 4002.30, page 95 for more details.

All staff are required to have training on the below topics:

- First aid and CPR
- Prevention and control of infectious diseases (including immunization)
- Prevention of sudden infant death syndrome and use of safe sleeping practices (Required, if staff are working in a program licensed to care for children younger than 18 months of age)
- Administration of medication, consistent with standards for parental consent
- Prevention of and response to emergencies due to food and allergic reactions
- Building and physical premises safety, including identification of and protection from hazards
- Emergency preparedness and response planning for emergencies resulting from a natural disaster, or a man-caused event
- Prevention of shaken baby syndrome and abusive head trauma
- Handling and storage of hazardous materials and appropriate disposal of bio-contaminants
- Precautions in transporting children (if applicable) (Required of all staff working in a program that transports children or accompanies the children in vehicles provided by companies contracted by the program to provide transportation)
- Recognition and reporting of child abuse and neglect

The Bureau of Child Development and Head Start Collaboration and the Child Care Licensing Unit are pleased to offer a free web-based NH Health & Safety Training Program that will help child care providers to meet the requirements of the Child Care and Development Block Grant Act of 2014.
https://www.prosolutionstraining.com/content/?id=166/Home/

ONLINE PYRAMID MODEL TRAININGS

Through a joint collaboration, **the NH Department of Education and the NH Department of Health and Human Services, Division of Economic and Housing Stability, Bureau of Child Development and Head Start Collaboration** are bringing you three (3) online Pyramid Model packages through ProSolutions. Each Pyramid Model package is comprised of three (3), six (6) hour courses for a total of up to 18 hours of professional development. These packages are free to NH teachers and early childhood providers. The Online Pyramid Model Training Packages will be available beginning September 2020. You can access the Online Pyramid Model Training Packages at **https://www.prosolutionstraining.com/nh/**.

Infant Toddler Package: Earn up to 18 hours of professional development for completing the entire package. Each individual course offers up to six (6) hours of professional development.

- Course 1: Social Emotional Development within the Context of Relationships
- Course 2: Responsive Routines, Environments, and Targeted Strategies
- Course 3: Individualized Intervention: Determining the Meaning of Behavior and Developing Appropriate Responses

Preschool Package: Earn up to 18 hours of professional development for completing the entire package. Each individual course offers up to six (6) hours of professional development.

- Course 1: Building Relationships and Creating Supportive Environments
- Course 2: Social Emotional Teaching Strategies
- Course 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses

Birth-5 Package: Earn up to 18 hours of professional development for completing the entire package. Each individual course offers up to six (6) hours of professional development.

- Course 1: Building Relationships and Creating Supportive Environments
- Course 2: Social Emotional Teaching Strategies
- Course 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses

WAYS TO STAY CONNECTED

- **Regional Outreach Office for support-Training and Technical Assistance Lines:**
  - **Main/Southern Regional Office:** (603) 578-1386, ext. 2532
  - **Northern Regional Office:** (603) 752-1327 or (603) 323-7091
  - **Concord Regional Office:** (603) 227-6383
  - **Western Regional Office:** (603) 903-0830
  - **Eastern Regional Office:** (603) 330-0961
  - **Email:** ccrrtraining@snhs.org

- **Emergency Child Care Lines:** Child Care Aware of NH has been charged with collecting information on the pulse of early childhood and afterschool programs. We are looking for the status of programs being opened, closed, reopening and the number of vacancies available. If you have changes to your current status please call us on one of our emergency phone lines.
  - (603) 578-1386, ext. 2528 or Toll Free: (855) 393-1731, ext. 2528
  - (603) 578-1386, ext. 2533 or Toll Free: (855) 393-1731, ext. 2533
  - Email: ccrr@snhs.org

- CCAoNH E-newsletters and emails
  - Monthly Minutes, At-A-Glance, Email Alerts

- **Facebook**
  - Provider Page
    - EC Leadership Group
    - Family Child Care Group
    - Emergency Planning Group
    - Business Practices Group
  - Family Page

- **CCAoNH Website:** CCAoNH's website is a great tool for you to find information and resources that you need. We post trainings, resources and relevant information to the field on our site. It is constantly updated to bring you the most current news and events. We have added new features in 2020 to help assist providers. Need help finding something on the website? Use our LiveChat feature to quickly access information and resources you need or get a quick answer to a question you have. Need ideas about how to adapt services with Covid-19 guidance? Check out our Voices from the Field Mini-Video Series with examples and ideas how other programs have done it. Need information on our services? Check out our new page Program Marketing Materials.

In the fall of 2020, CCAoNH has a new website coming with a cleaner navigation system that is 508 ADA compliant. Don't worry, it will still have all the features and resources you have come to know with some additional pieces we think you are going to LOVE. We look forward to showing it to you!

PROFESSIONAL DEVELOPMENT PLANS & COMPETENCIES

Professional Development (PD) Plans are an excellent way for early childhood professionals to consider what knowledge and skills they would like to acquire to further their individual goals and enhance their work with children and families. Through the use of teacher competencies, an early childhood professional can assess their current knowledge and skills in different core knowledge areas.

Professional Development Plans

Reflecting upon your professional development needs will better prepare you to complete your PD plans. By using the teacher competencies self-assessment in tandem with your PD plan, you will find that it's easier to consider and articulate the areas in which you'd like to increase your knowledge and skills. Child Care Aware of NH has created this Virtual Annual Training Calendar to give you the opportunity to view what professional development opportunities are being offered in a year's timeframe. We hope this will better assist you in formulating a plan of action to obtain specific training that may meet your needs.

Directors and Administrators are beginning to utilize the teacher competencies and PD plans in their programs. Both the competencies and PD plans are excellent tools to use with staff when conducting annual performance reviews. They allow both the Director and staff member to discuss areas of strength that the staff member brings to their work. They also prompt discussion on potential target areas for improvement or skill enhancement. To access a PD Plan Template, please see the template provided on page 50 or visit the NH Early Childhood Professional Development System Guidebook at **http://www.dhhs.nh.gov/dcyf/cdb/documents/nh_early_childhood_profdev_oct2015.pdf**.

NH Workforce Competencies

Below you will find the NH Specialized Competencies for your quick reference. NH Specialized Competencies are set expectations for the knowledge and skills that one should strive to acquire and demonstrate in working with young children and their families. There are three sets of competencies including Infant/ Toddler, Preschool and the Early Childhood Workforce. Please see the below links to access the one that fits your work and to begin the self-assessment process:

Infant Toddler Workforce Specialized Competencies (for those working with children birth-3 years old)

- **http://nh.childcareaware.org/wp-content/uploads/2016/08/2-9-15-Infant-Toddler-Workforce-Competencies.pdf**

Preschool Workforce Specialized Competencies (for those working with children 3-5 years old)

- **http://nh.childcareaware.org/wp-content/uploads/2016/08/2-9-15Preschool-Workforce-Competencies.pdf**

Early Childhood Workforce Specialized Competencies (for all early childhood providers)

- **http://nh.childcareaware.org/wp-content/uploads/2016/08/2-9-15Early-Childhood-Competencies.pdf**

For technical assistance and support using the competencies and/or professional development, feel free to call our Training and TA Line at 1-855-393-1731, ext. 2532 or one of our Regional Outreach offices. Child Care Aware of NH provides free technical assistance and support via phone, email, virtually or in-person.

Professional Development Plan Template

Name: _____

Title/Position: _____

Date of Hire: _____Hours per week: _____ Age group: _____

Competency Document Title: _____

ACTION PLAN FOR PROFESSIONAL GROWTH AND DEVELOPMENT

Competency Result of self-assessment	**Action Steps for Professional Growth/ Development** What steps will you take to increase	**Resources Needed**	**Goal Date**	**Date completed**	**Evidence of Accomplishment**
Example I learned that communication with families is a challenge for me.	I will seek out a mentor and observe how the mentor communicates with families.	Mentor	2/1/2016	1/25/2016	Mentor observation of my interactions with families and written feedback from my mentor.

Reviewed By: _____

Reviewed By: _____

☐ **Initial Review** **Date: _____** ☐ **Progress Review** **Date: _____**

ACKNOWLEDGMENTS

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Programs that contributed to the 2020 Voices from the Field Mini Video Series, the Compilation Videos and many of the photos found in this Calendar:

Creative Imaginations-Brookline, Easter Seals NH Child Development and Family Resource Center-Manchester, Elliot Child Care Center-Manchester, Garrison City Child Care Center-Dover, Imaginations...A Child's Place-Moultonborough, Lancaster Play and Learn-Lancaster, Learning Adventures-Bedford, Little Folks Day Care-Enfield, Little Frogs and Polliwogs-Manchester, Main Street Kids Connections-Goffstown, Marguerite's Place- Nashua, Moultonborough Learning Center-Moultonborough, Nellie's Tree House-Amherst, New London Hospital-New London, New Morning School-Bedford, Playmates Learning Center-Sandown, Seeleygang Day Care-Rochester, Suncook Early Learning Center-Allenstown, The Applewood Learning Center-Londonderry, The Children's Learning Center at CMC/DHK-Keene, The Learning Center at Concord Hospital-Concord, The Learning Tree-Londonderry, Winchester Learning Center-Winchester and Windham Learning Tree Academy- Windham

UNLOCKING YOUR POTENTIAL:

KEYS TO YOUR PROFESSIONAL DEVELOPMENT

"WE'LL NEVER KNOW OUR FULL POTENTIAL UNLESS WE PUSH OURSELVES TO FIND IT." —TRAVIS RICE

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