



Child Care Aware of New Hampshire  
 A Program of Southern New Hampshire Services



Child Care Aware of New Hampshire – Main Office 88 Temple Street, Nashua, NH 03060

Telephone: (603) 578-1386 or 1-855-393-1731 Fax: (603) 578-1736

<http://nh-connections.org/> or [www.SNHS.org](http://www.SNHS.org)



**Early Childhood Progressive Training & TA Program**

**Open Enrollment Application Form**

Please email application to [ccrta@snhs.org](mailto:ccrta@snhs.org).

Program Name: \_\_\_\_\_ Program License ID: \_\_\_\_\_

Program Address: \_\_\_\_\_

Contact Person and Role: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Program Capacity: \_\_\_\_\_ Total Number of Staff: \_\_\_\_\_

Type of Program (Circle one):

Child Care Center      Preschool Program      Family Child Care      Group Family Child Care

**Please rate your interest in each of the Virtual Progressive Training and TA Program Options below:**

Early Childhood Progressive Training and TA Program Options	High Interest	Moderate Interest	No Interest
<b>Business Management Practices:</b> Supports Program Administrators/Directors through assessment and goal setting to support and cultivate quality business management practices.			
<b>Emergency Preparedness and Response:</b> Supports Programs further develop their Emergency Operations Plan and Continuity of Operations Plan, as well as practice the Emergency Response Drills to help them be more equipped for an emergency.			
<b>Environment Rating Scales:</b> Supports Programs to gain an understanding of the different Environment Rating Scale (ERS) Tools, navigate the appropriate ERS tool, use the ERS to assess their classroom or program and use that assessment to enhance program quality.			
<b>Infant &amp; Toddler Team Initiative:</b> Supports Infant and Toddler Providers to obtain their Infant/Toddler Endorsement, as well as works to incorporate the NH Early Learning Standards into their work with this age group.			

<b>NH Early Learning Standards:</b> Supports Programs in implementing and incorporating the NH Early Learning Standards into their program through daily activities, planning and communication with families.			
<b>Pyramid Model Intro and Overview:</b> Supports Programs to obtain Pyramid Model knowledge in order to build and implement Pyramid Model practices within their program.			
<b>Strengthening Families, Strengthening Care:</b> Supports Programs in evaluating their current practices around family engagement and incorporating the Protective Factors to enhance their work with the families they serve.			
<b>Q-Ready Staff Qualifications Initiative:</b> Supports Programs and their staff in navigating the NHCIS Professional Registry, assess individual knowledge and skills using teacher competencies, creating annual professional development plans and applying for individual credentials and/or endorsements through the NH Early Childhood Professional Development System.			

**What Early Childhood Progressive Training and TA Program option would you like to participate in?**  
(Check one)

- |  |   |
|--|---|
| <input type="checkbox"/> Business Management Practices       | <input type="checkbox"/> NH Early Learning Standards                |
| <input type="checkbox"/> Emergency Preparedness and Response | <input type="checkbox"/> Pyramid Model Intro and Overview           |
| <input type="checkbox"/> Environment Rating Scales           | <input type="checkbox"/> Strengthening Families, Strengthening Care |
| <input type="checkbox"/> Infant & Toddler Team Initiative    | <input type="checkbox"/> Q-Ready Staff Qualifications Initiative    |