For Programs Re-Opening By Sept 8 Only - NH DHHS CHILD CARE RECOVERY & STABILI

This application is for single site programs only that are currently closed but will be re-opening by Sept 8, 2020.

Please refer to the provided instructions prior to starting. Although we have adjusted the settings to allow for you to stop and return to the survey, due the volume of people submitting applications we recommend you complete the survey at one sitting. Use the word version draft application to prepare your answers before beginning.

your answers before	: beginning.	
Also note the require	ement to submit your financial documentation separately.	
Now let's get started.	I	
* 1. I am designated Yes No	d as an Emergency Child Care Program by DHHS	
* 2. County where p	program is located	
3. Program Contact In	Information	
Program Name/DBA		
Program City/Town		
Program Zip Code		
Application Contact Person		
Contact Person E-mail (required)		
Contact Person E-mail confirmation		
Contact Person Phone Number (required)		
Alternative Phone for text message (during application/review process only)		
Program Director Name		

4. Payment Contact I	Information		
Organization Name (if			
different)			
Address			
City/Town			
State			
Zip Code			
Contact Name			
Contact E-mail			
E-mail Confirmation			
Contact Phone Number			
Alternative Phone for			
questions by call or text (will not be shared)			
(Will flot be shared)			
5. Payment Informati	ion		
EIN#			
NH CCLU License # (if			
applicable)			
Camp License #(if			
applicable)			
NH Employment Child			
Care Scholarship			
Program Resources Id #			
NH Preventive &			
Protective Child Care Scholarship Program			
Resource Id#			
'			
6. Program Type			
7. How long has y	our program business been op	erating?	
	_		
8. Program descr i	ption (check all that apply)		
For profit		Owner/operator	
Non-profit		Part of an affiliate/franchise of a state/regional/national	
State/municipal p	program	chain Own program building/location (home or commercial	
Faith-based		building)	
Employer-sponso	pred	Rent program building/location (home or commercial building)	
University/colleg	e-based	Free use of program building/location	
Community servi	ce center-based		
Self-employed in	dividual	Program located in employer's building	
		Program located in building owned by state/regional/national organization	
		Program located in building rented by	
		state/regional/national organization	

arents/guardians pay/paid:		
	YES/NO	Number of Children is this category (averag weekly number)
II pay		
ay on sliding scale		
ost share (NHECCP arent portion)		
o-payment (amount bove NHECCP portion)		
ull pay while closed or COVID-19		
artial pay while closed r COVID-19		
o charges while osed for COVID-19		
nployer pays full cost		
mployer pays partial ost		
o charge for program		
nnual registration fee		
chool year registration e		
ummer registration fee		
ays when child is esent		
er (please specify)		
12. Program status, as of appli		
Explanation		

Individual children attending per week (full and part time) Individual children enrolled (not necessarily attending - full and part time) Licensed or approved capacity Optimum enrollment in this category 15. During the week of March 2 - 6, 2020 how many staff did you have? Part Time Direct care/teaching Management/support 16. What is the percentage of children that may be considered "vulner Vulnerable is defined as children with special needs (medical, behavior	? Full Time	
enrolled (not necessarily attending - full and part time) Licensed or approved capacity Optimum enrollment in this category 15. During the week of March 2 - 6, 2020 how many staff did you have? Part Time Direct care/teaching Management/support 16. What is the percentage of children that may be considered "vulner"		
Capacity Optimum enrollment in this category 15. During the week of March 2 - 6, 2020 how many staff did you have? Part Time Direct care/teaching Management/support 16. What is the percentage of children that may be considered "vulner"		
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Part Time Direct care/teaching Management/support 16. What is the percentage of children that may be considered "vulner"		
Direct care/teaching Management/support 16. What is the percentage of children that may be considered "vulner"	Full Time	
Management/support 16. What is the percentage of children that may be considered "vulner		
16. What is the percentage of children that may be considered "vulner		
on your professional opinion. Week of March 2 - 6, 20 Percentage of vulnerable children	20	
Guidelines for Group Size Infants/toddlers Preschoolers Kindergartners Individual children	Elementary	Middle schoolers
Individual children attending per week (full		
and part time)		
Individual children enrolled now but not		
enrolled now but not necessarily attending (full and part time)		
enrolled now but not necessarily attending (full		
enrolled now but not necessarily attending (full and part time) Licensed or approved		
enrolled now but not necessarily attending (full and part time) Licensed or approved capacity Optimum enrollment in this category 18. How many staff members do you anticipate needing at re-opening	time - using the	current Stay-At-
enrolled now but not necessarily attending (full and part time) Licensed or approved capacity Optimum enrollment in this category 18. How many staff members do you anticipate needing at re-opening Home 2.0 Guidelines for Group Size (be sure to include yourself)	-	-
enrolled now but not necessarily attending (full and part time) Licensed or approved capacity Optimum enrollment in this category	time - using the	-

	our funding need by putting your				
	nstruction page for more detail - low in questions 20 - 25 below.	you will have an oppo	rtunity to provide a		
Staffing *	ow in questions 20° 20 below.				
Health, Safety and					
Janitorial Services and					
Supplies**					
Supplies and Materials Costs***					
Operations and Business Expenses****					
Ongoing Income Loss*****					
Other Area, not listed******					
	s since mid-March have effected				
	now these funds would be used for me and expenses since mid-Marc			ude	

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*****Please explain how these funds would be used nges in income and expenses since the mid-March		
anges in income and expenses since the inid-match	ii nave enecieu inis buugei	arca.
5. ******Please explain how these funds would be use	ed for another area not liste	d. Include how
nanges in income and expenses since mid-March ha		
26. Are you currently a member of an early childho	ood, afterschool or camp coa	alition?
The same same same same same same same sam	ea, and consolid to damp out	
Coalition/Association name(s)		

and stability? (please check all that apply) Business and operational related curriculum Exploration of newlaternative child care models Socialiemotional development related to children and families, especially related to COVID-19 stress and trauma Socialiemotional insues related to staff, especially related to COVID-19 stress and trauma Staff self-care Head Start stabiling Managing the new ratio Headth and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see effered Staff self-care anything else we should know about your program to help us understand your financial or perational needs?	27. What technical needs would be most important to support your financial and operational re	ecovery	
Exploration of new/alternative child care models Social/emotional development related to children and families, especially related to COVID-19 stress and trauma Social/emotional issues related to staff, especially related to COVID-19 stress and trauma Staff self-care Head Start training Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered	and stability? (please check all that apply)		
Social/emotional development related to children and families, especially related to COVID-19 stress and trauma Social/emotional issues related to staff, especially related to COVID-19 stress and trauma Staff self-care Head Start training Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered 8. Is there anything else we should know about your program to help us understand your financial or	Business and operational related curriculum		
Social/emotional issues related to staff, especially related to COVID-19 stress and trauma Staff self-care Head Start training Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered 8. Is there anything else we should know about your program to help us understand your financial or	Exploration of new/alternative child care models		
Staff self-care Head Start training Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered 8. Is there anything else we should know about your program to help us understand your financial or	Social/emotional development related to children and families, especially related to COVID-19 stress and traum-	a	
Head Start training Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered B. Is there anything else we should know about your program to help us understand your financial or	Social/emotional issues related to staff , especially related to COVID-19 stress and trauma		
Managing the new ratio Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered B. Is there anything else we should know about your program to help us understand your financial or	Staff self-care		
Health and safety in the COVID-19 age Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered B. Is there anything else we should know about your program to help us understand your financial or	Head Start training		
Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered B. Is there anything else we should know about your program to help us understand your financial or	Managing the new ratio		
Coaching on classroom and curriculum skills and practices Additional topics you would like to see offered B. Is there anything else we should know about your program to help us understand your financial or	Health and safety in the COVID-19 age		
Additional topics you would like to see offered 3. Is there anything else we should know about your program to help us understand your financial or			
3. Is there anything else we should know about your program to help us understand your financial or			
	28. Is there anything else we should know about your program to help us understand your financ	ial or	
	pperational needs?		