


*“Believe in yourself. You are braver than you think,
more talented than you know and capable
of more than you imagine.”*

-Roy T. Bennett



2021-2022 CCAoNH Professional Development Connections Guide




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Letter from CCAoNH Program Manager

Dear Providers,

We are thrilled to offer you the “2021-2022 Child Care Aware of New Hampshire’s Professional Development (PD) Connections Guide” which consists of our training, coaching and technical assistance services.

With the rollout of the New Hampshire Connections Information System (NHCIS) and in light of what’s evolved over the past year with the pandemic, we have adapted our former Virtual Annual Training Calendar into a new form and format.

Within the PD Connections Guide you will find a compilation of program services offered through Southern New Hampshire Services’ Child Care Aware of New Hampshire. These services will support you as an early childhood educator and/or your program, as you expand your knowledge and hone your skills within the field of early care and education.



As a statewide purveyor of Training and Technical Assistance (TTA) services, we provide a multitude of PD opportunities through various trainings, Special Events, E-Conferences, Early Childhood Focused Collaboratives, Cohorts and through our Progressive Training and Technical Assistance Program.

As the state of New Hampshire introduces and embraces a new robust Quality Recognition and Improvement System (QRIS) later this Fall, this Guide will be one of your key resources to obtaining services from Child Care Aware of NH that will support your journey within the field to grow and further develop your competencies in preparation for that system. For more information on how CCAoNH can support you with quality readiness and to become “Q-Ready” for the QRIS, please visit [page 7](#).

We are very fortunate to have instrumental staff that compose and help market our services and programming. Special thanks and deep admiration are owed for the marvelous design and content of this Guide to our Training and Marketing Coordinator Meg Atwood, Donna Lake, our Professional Development Support Coordinator and the Media, Marketing and Outreach Team.

As always, we are incredibly thankful for the devotion and commitment that you provide to support the children and families of New Hampshire. We are also thankful of how you support one another within this field. Over the past year, it has been even more evident that we have a strong, powerful and well-connected early childhood community within the State. SNHS, CCAoNH is forever appreciative of the role we provide in supporting you and your work.

Be safe, be well and enjoy,

Tracy Pond, Program Manager

A handwritten signature in blue ink, which appears to read "Tracy Pond". The signature is stylized and fluid.

“Courage is the most important of all the virtues because without courage, you can’t practice any other virtue consistently.”

-Maya Angelo

About the CCAoNH Professional Development Connections Guide

Welcome to the Guide!

The 2021-2022 Professional Development (PD) Connections Guide is your one stop resource for finding all of CCAoNH's PD opportunities that have been tailored to the current needs of the field. You will also find information about our services, how we tied this Guide to the NH Connections' website and ways to connect with other collaborative partners. In the spirit of our efforts to forge beyond the pandemic, you will find inspirational quotes related to courage and curiosity. We hope as we move forward, you find the courage to bridge connections with others and expand your curiosity to learn new things.

CCAoNH has a collaborative approach to creating the PD opportunities found in this PD Connections Guide. Using our training evaluations, we ask for your suggestions and ideas on future PD. We compiled the evaluations to create this Guide that not only fulfills your training requests but provides you with ongoing training, technical assistance and coaching to meet your current & future needs. Enclosed you will find six (6) different types of PD options, found on [page 8](#) that can help increase your abilities as an Early Childhood Professional. We are also offering various online training collections found on [pages 21-24](#), that will assist you in growing your knowledge and skills at your own pace.

Once the Quality Recognition and Improvement System (QRIS) is rolled out, CCAoNH will be able to support your program in Quality Readiness "Q-Ready" programming. To see a glimpse of our current "Q-Ready" programming, please view [page 7](#). Many of the PD opportunities laid out in the Guide will assist you in becoming "Q-Ready". We hope you stay curious about what additional PD opportunities will be presented throughout the year.

With the new addition of the New Hampshire Connections Information System (NHCIS), trainings and PD will be available to view in a full-year format. Additional details about NHCIS and how to view the full calendar can be found on [page 5](#) and [page 7](#). Please note, our trainings found in NHCIS will no longer have a training registration window. You will also be able to register for our [Special Events](#) at any point on Eventbrite. Our [Progressive Training and Technical Assistance Program](#) will continue to have open enrollment. It takes great courage to dive into a new System, but we are here to support you along the way.



Meg Atwood,
Training and Marketing
Coordinator

Please remember, the 2021-2022 PD Connections Guide is subject to change based on the needs of the field. As changes and updates are made throughout the year, you will find our most current edition of the PD Connections Guide on our website at nh-connections.org.

We want to remind you adapting to new systems and bridging new connections takes courage and curiosity. We hope you love what we have planned for you this training year!

Meg Atwood & *Donna Lake*



Donna Lake,
Professional Development
Support Coordinator

New Hampshire Connections Information System (NHCIS)



NH DHHS has developed a new information system for early childhood and out of school time programs and professionals. It is called the NH Connections Information System (NHCIS), and it includes several components. Families will find resources to make informed decisions about child care services that meet their needs. NH professionals, policy makers and partners will use the system information to make data-driven decisions that improve professionalism and workforce quality to positively impact children.

Some of the benefits of NHCIS include the ability to effortlessly market your program to families, update your program information any time, complete various applications online, search for and enroll in current professional development opportunities, track individual's professional development, respond to licensing visits electronically, stay informed during emergencies and be made aware of important updates and information.

To view more information about NHCIS, please visit the [NHCIS Informational Page](#) or the [NHCIS Login Page](#).

Current NHCIS Applications

Within each component of NHCIS, there are a variety of applications (apps). Each app appears as a tile on a dashboard after logging in. The current apps that are available are listed below. For additional information about each app, please click on each page's link.



[Background Record Checks](#)
[Credentialing](#)
[Grants](#)
[Licensing](#)
[NH Scholarship](#)
[Professional Registry](#)
[Program Profiles](#)
[Training](#)



**"The four Cs of making dreams come true:
Curiosity, Courage, Consistency, Confidence."**

-Walt Disney

Professional Development (PD) on NHCIS



With the launch of NHCIS, Child Care Aware of NH's PD trainings and other PD opportunities can be found on the Training Tile within the NHCIS system. **Please be sure to use either Google Chrome or Firefox to access your account.** This year multiple types of PD are being offered either through training, special events, conferences and/or technical assistance and coaching

services. Trainings are available to register for in the [NHCIS Training Tile](#). You can view the trainings at-a-glance in the NHCIS Training Tile or by viewing the [Trainings At-a-Glance Calendar](#). Please see instructions below on how to register for these trainings.

Please note, with the launch of the new NHCIS Training Tile, there will be **NO training registration window**. That means all trainings and Early Childhood Focused Collaboratives will be open for registration. If you need assistance, please reach out to us at (603) 578-1386



How to Register for Trainings



To register for trainings in NHCIS please follow the steps below:

- Login into your NHCIS account through the [NHCIS Login Page](#).
- Click on the Training Application Tile.
- Click on "Take a new training", and this will bring you to "the Event Calendar Page".
- On the Event Calendar Page, you will be able to search for trainings by various indicators. You can view the trainings in 3 different formats: by list, by week or by month.
- To register use the "Week View" or Month View". Please note, registration cannot be completed in the "List View".
- Choose the training you would like to register for by clicking on

the title and then the blue "REGISTER" button.

- If this training is offered multiple times, please click on "Sessions" to register for the date that you are interested in.
- You may also withdraw from trainings here, if you need to do so.
- At the top of the page, participants can view the trainings they have registered for and which trainings they have completed.
- If you need assistance logging into your NHCIS account, please visit the [NHCIS Professional Registry Page](#).

In the 2021-2022 PD Connections Guide, the Trainings At-a-Glance section can be found by clicking on the [Training At-a-Glance Calendar](#). Registration is done through NHCIS following the steps above.

Quality Readiness "Q-Ready" Program (QRP)



Child Care Aware of New Hampshire (CCAoNH) has developed the Quality Readiness "Q-Ready" Program (QRP) to help programs become early adopters of the new Quality Recognition and Improvement System (QRIS). With the future launch of the QRIS, CCAoNH has a variety of resources, technical assistance (TA) services, coaching supports and the corresponding documents related to becoming "Q-Ready". We are thrilled to be able to help you with this process. **How do you become "Q-Ready"?**

First, you will want to read through, the [Printable Q-Ready Application and Pre-Assessment Survey](#). This document is being provided to you as a hard copy, so that you can review it prior to completing the online version through SurveyMonkey. This application and survey will be used to gather information from you regarding your program and to set a baseline for CCAoNH on where your program is at. We are collecting information about

what training, TA and resources will need to be provided to best support you and your program as you ready your program for the QRIS. As this is an enhanced and new system, we do not expect programs to have met all of the components within the checklist.

Once you have reviewed the printable document, you will complete the online "[Q-Ready Application and Pre-Assessment Survey](#)", which is available as a SurveyMonkey link.

Once we receive your Pre-Assessment Survey, a Training and TA Specialist will reach out to schedule a time to review your responses. Together, we will then review what TA options would be a good fit based on your Survey results. Potential next steps may include participating in a "Q-Ready" [Progressive Training and TA Program](#) option or joining a "Q-Ready" [Early Childhood Cohort](#).

In order to meet programs where they are at, CCAoNH is also offering a Self-Paced Option for those who complete a [Pre-Assessment Survey](#). We have developed a Self-Paced Checklist to assist you and your program to begin meeting the standards of the new QRIS: Teacher Qualifications and Learning Environments. In addition, there are a few Pre-Requisites outlined on the Checklist. The checklist provides resources in which you can obtain additional information. Once you complete the checklist, you will be ready to submit your application for QRIS when it is rolled out in the Fall of 2021.



"Success is not final, failure is not fatal: it is courage to continue that counts."
-Winston Churchill

Different Types of Professional Development Opportunities



Trainings



Trainings are short, two (2) to three (3) hour professional development opportunities offered on nights and weekends around various, relevant early childhood topics.

Early Childhood Focused Collaboratives



Our Focused Collaboratives are meetings that are held once per month from September to June. Each of these meetings focus on a specific topic. These meetings generate relevant conversations around the specific topic, professional development opportunities, CCAoNH program updates and local as well as State information.

Progressive Training & TA Program



The Progressive Training and TA Program offers programs individualized technical assistance and coaching. Programs commit to work with CCAoNH on a long-term basis to improve quality and practices around a specific State Initiative.

Early Childhood Cohorts



Early Childhood Cohorts bring multiple programs together to work on the same specific State initiative. Participants have the opportunity to collaborate with peers, obtain resources and support through training, technical assistance and coaching in a cooperative group setting.

Conferences



Conferences are full day training events where participants come to hear a keynote speaker and then select several more trainings from a variety of topics that fit their personal professional development needs.

Special Events



Special events are full day training events where participants come together to hear from one (1) or more presenters, all focused around a specific training topic.

Are You An Early Childhood Professional? Get Credentialed Today!



Applying for Your Credential

NH Early Childhood Credential Process: Applying for Your Credential

Tuesday, December 14, 2021

6:30-8:00 PM

Tuesday, January 11, 2022

1:00-2:30 PM

Tuesday, February 8, 2022

6:30-8:00 PM

This training session will outline how you can use the information you have within your Registry Record to work on completing the credential application for the NH Early Childhood and Afterschool Professional Development System. This training will detail the steps necessary to prepare and submit your credential.

Trainer: Annmarie Censullo,
Credentialing Specialist



Office Hours with the Credentialing Specialist

Office Hours with the Credentialing Specialist

Tuesday, November 30, 2021

1:00-2:00 PM

Tuesday, December 28, 2021

1:00-2:00 PM

Tuesday, January 25, 2022

1:00-2:00 PM

Tuesday, February 22, 2022

1:00-2:00 PM

Join the NH Credentialing Specialist for virtual office hours to have your questions answered concerning the NH Early Childhood Credential Process.

Trainer: Annmarie Censullo,
Credentialing Specialist, The Bureau
of Child Development and Head
Start Collaboration



Creating a PD Plan using the NH Workforce Competencies

Creating a Professional Development (PD) Plan using the NH Workforce Competencies

Tuesday, December 28, 2021

6:15-8:15 PM

Tuesday, January 25, 2022

6:15-8:15 PM

This training session introduces three (3) sets of NH Workforce Specialized Competencies designed to be used by those who work in and with early childhood programs. Attendees will learn the meaning of competency and how to assess their own knowledge and skills. By the end of the session, you will feel competent using the NH Early Childhood Workforce Specialized Competencies.

Trainer: Jennifer Ganim-Smith,
ECMPWT



Information For All Three (3) Trainings:

- Core Knowledge Area: Developing as a Professional
- Registration is free and through the [NHCIS Training Tile](#).
- Please plan to register before the day of the event.
- The Zoom Link to join the sessions will be provided on the day of the event.

Intro and Overview of Environment Rating Scales (ERS)



The Environment Rating Scales (ERS) are an observational tool that assesses the process quality of a program. Process quality is what the children are directly experiencing in their program and how it has a direct effect on their development. There are four (4) different tools that are used in the ERS: the Infant and Toddler Environment Rating Scale (ITERS), the Early Childhood Environment Rating Scale (ECERS), the Family Child Care Environment Rating Scale (FCCERS) and the School Age Care Environment Rating Scale (SACERS). All four (4) of the scales are set up the same way to make learning the different scales easier, but the content in each scale is based off of the age group that the scale was created for.

View the [Environment Rating Scales Page](#) to learn more about ERS.

Intro and Overview of the Environment Rating Scales (ERS) Trainings

This training is an introduction and overview of the Environment Rating Scales. The training will provide basic information on the Environment Rating Scales, how to use the tools and the benefits of using the tools in your classrooms and program. **This ERS training is being offered multiple days and times in order for you to select one (1) date and time that is most convenient.**

Training Information

Core Knowledge Areas: Developing as a Professional and Observing, Documenting & Assessing

Trainers: Lisa Piccolo, ECMPWT and Bekah Kistler, ECMPWT

Register through the [NHCIS Training Tile](#).

Training is online and pre-registration is required.

Two (2) hours of professional development will be awarded for attending this training.

Time: 12:30-2:30 PM	Time: 6:15-8:15 PM
Monday, September 13, 2021	Monday, October 4, 2021
Tuesday, November 2, 2021	Tuesday, December 7, 2021
Wednesday, January, 12, 2022	Wednesday, February 2, 2022
Thursday, March 3, 2022	Thursday, April 7, 2022
Monday, May 9, 2022	Monday, June 6, 2022



Intro and Overview of the Pyramid Model

The Pyramid Model uses a tiered approach to promote the social and emotional development of all children. It uses the Positive Behavioral Interventions and Supports (PBIS) framework that consists of systems-thinking and implementation science to promote evidence-based practices. It supports children by:

- Promoting learning by building positive relationships among children, families and early childhood professionals
- Understanding the need to develop behavior expectations and how to provide social skills support
- Creating an environment where every child feels good about coming to school
- Providing children individual support as needed

View the [Social and Emotional Development and Learning Page](#) to learn more about the Pyramid Model.



Intro and Overview of the Pyramid Model Trainings

Offered through Child Care Aware of NH, this training is designed to provide an introduction and overview of The Pyramid Model; a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. **This Pyramid Model training is being offered multiple days and times in order for you to select one (1) date and time that is most convenient.**

Training Information

Core Knowledge Areas: Developing as a Professional and Promoting Child Growth & Development

Trainers: Stephanie Therrien, M.Ed., ECMPWT, State Lead Pyramid Model Coordinator and Liz Scruton, M.Ed., ECMPWT

Register through the [NHCIS Training Tile](#).

Training is online and pre-registration is required.

Two (2) hours of professional development will be awarded for attending this training.

Time: 12:30-2:30 PM	Time: 6:15-8:15 PM
Thursday, September 16, 2021	Thursday, October 28, 2021
Wednesday, November 10, 2021	Wednesday, December 1, 2021
Tuesday, January 18, 2022	Tuesday, February 8, 2022
Monday, March 7, 2022	Monday, April 4, 2022
Thursday, May 5, 2022	Thursday, June 2, 2022





Revive & Thrive Wednesdays

When was the last time you asked yourself:

What makes me joyful?

What am I thankful for?

How am I resilient?

What are ways I am self-considerate?

We do not have enough time, never mind the opportunities, to reflect on what we need and what is important to us. So often we think of others' happiness and well-being before we consider our own. This year, **let's take** an hour and a half for ourselves to explore these ideas and celebrate our strengths. Through this monthly series, you will have the opportunity to explore what inspires you and helps you feel your best self.

Child Care Aware of New Hampshire is a Child Care Resource and Referral Program of Southern New Hampshire Services. The preparation of this document was financed under a Contract with the State of New Hampshire, Department of Health and Human Services, Division of Economic and Housing Stability, Bureau of Child Development and Head Start Collaboration with funds provided in part by the State of New Hampshire and the US Department of Health and Human Services.

September 29, 2021

October 27, 2021

November 17, 2021

December 22, 2021

January 26, 2022

February 23, 2022

March 23, 2022

April 27, 2022

May 25, 2022

June 22, 2022



Time:
6:00-7:30 PM

Location: Online Zoom Meeting
CKA: Developing as a Professional
Trainer: Stephanie Therrien,
M.Ed., ECMPWT
1.5 Hours of Professional Development
will be awarded.

Registration Information:

Register through the
NHCIS Training Tile.

Registration is online and
pre-registration is required.

Early Childhood Focused Collaborative Meetings



This year, CCAoNH is offering Early Childhood Focused Collaborative Meetings for Directors, Administrators, Teachers and other Early Childhood Professionals. These Meetings are group-driven to reflect the participant's needs and interests and to provide participants with

information around the focused topics listed below. In addition, participants will learn about Child Care Aware of NH program updates, essential local and State information from community partners along with other professional development opportunities.

Participants interested in attending an Early Childhood Focused Collaborative Meeting can register through the [NHCIS Training Tile](#). Like our trainings, there is **NO registration window** for our Early Childhood Focused Collaborative Meetings. Check out the list below to see what Early Childhood Focused Collaborative Meetings we are hosting this year and which ones may fit your interests, needs and schedule.



Early Childhood Collaborative: NAEYC Accreditation 1 st Tuesday of the Month, 1:00-2:30 PM		Early Childhood Collaborative: Infant & Toddler Programming and Curriculum 1 st Tuesday of the Month, 6:30-8:00 PM	
Early Childhood Collaborative: Family Engagement and Communication 1 st Wednesday of the Month, 1:00-2:30 PM		Early Childhood Collaborative: Business Management Practices 2 nd Tuesday of the Month, 1:00-2:30 PM	
Early Childhood Collaborative: Child Care Aware of NH News and Updates 2 nd Wednesday of the Month, 12:30-2:00 PM		Early Childhood Collaborative: Preschool Programming and Curriculum 2 nd Wednesday of the Month, 6:30-8:00 PM	
Early Childhood Collaborative: Family Child Care 2 nd Thursday of the Month, 6:30-8:00 PM		Early Childhood Collaborative: Pyramid Model 3 rd Monday of the Month, 6:30-8:00 PM	
Early Childhood Collaborative: Engagement, Education and Advocacy 3 rd Tuesday of the Month, 9:30-11:00 AM		Early Childhood Collaborative: Montessori Perspective 3 rd Wednesday of the Month, 6:30-8:00 PM	

Progressive Training and Technical Assistance Program



Child Care Aware of New Hampshire offers technical assistance (TA), coaching and consultation as part of our services to providers/programs. TA, coaching and consultation are ways to support and help directors, providers and the field grow with specific State Initiatives.

The Progressive Training and TA Program is an option that offers providers/programs individualized TA. Providers/programs commit to work with CCAoNH on a long-term basis to improve quality and practices around one (1) of eight (8) State Initiatives. *Some of these Initiatives will assist you in becoming “Q-Ready” for the QRIS.

The Progressive Training and TA Program now has an open enrollment process. Programs simply need to fill out the application that can be found here: [Technical Assistance Page](#) and email it to ccrta@snhs.org. They will then be contacted by a Training and TA Specialist.

Business Management Practices: Supports Program Administrators/Directors through assessment and goal setting to support and cultivate quality business management practices.		Strengthening Families, Strengthening Care: Supports Programs in evaluating their current practices around family engagement and incorporating the Protective Factors to enhance their work with the families they serve.	
Infant & Toddler Team Initiative: Supports Infant and Toddler Providers to obtain their Infant/Toddler Endorsement, as well as works to incorporate the NH Early Learning Standards into their work with this age group.		*Q-Ready Environment Rating Scale(s): Supports Programs to gain an understanding of the different Environment Rating Scale (ERS) tools, navigate the appropriate ERS tool, use the ERS to assess their classroom or program and use that assessment to enhance program quality.	
NH Early Learning Standards: Supports Programs in implementing and incorporating the NH Early Learning Standards into their program through daily activities, planning and communication with families.		*Q-Ready Pyramid Model Intro and Overview: Supports Programs to obtain Pyramid Model knowledge in order to build and implement Pyramid Model practices within their program.	
Program Emergency Preparedness and Response: Supports Programs to further develop their Emergency Operations Plan and Continuity of Operations Plan, as well as practice the Emergency Response Drills to help them be more equipped for an emergency.		*Q-Ready Staff Qualifications Initiative: Supports Programs and their staff in navigating the NHCIS Professional Registry, assess individual knowledge and skills using teacher competencies, creating annual professional development plans and applying for individual credentials and/or endorsements through the NH Early Childhood Professional Development System.	

Early Childhood Cohorts



Child Care Aware of New Hampshire offers technical assistance (TA), coaching and consultation as part of our services to providers. TA, coaching and consultation are ways to support and help directors, providers and the field grow with specific State Initiatives. To view definitions for each of the Initiatives, please visit [page 13](#).

CCAoNH's Early Childhood Cohorts use an approach that brings multiple programs together that want to work on the same specific State Initiative. Participants have the opportunity to collaborate with peers as they obtain resources and support through professional development and TA in a cooperative group setting. *Some of these Initiatives will assist you in becoming "Q-Ready" for the QRIS.

To participate in an Early Childhood Cohort, [subscribe](#) to our E-Newsletter for information about the next available Cohort. CCAoNH is able to provide the following Cohort based on interest:

- **Business Management Practices Cohort**
- **Infant & Toddler Team Initiative Cohort**
- **NH Early Learning Standards Cohort**
- **Program Emergency Preparedness and Response Cohort**
- **Strengthening Families, Strengthening Care Cohort**
- ***Q-Ready Environment Rating Scale(s) Cohort**
- ***Q-Ready Pyramid Model Intro and Overview Cohort**
- ***Q-Ready Staff Qualifications Initiative Cohort**



"The strongest people find the courage and caring to help others,
even if they are going through their own storm."

-Roy T. Bennett

Child Care Aware of New Hampshire's E-Conferences

Keys to Quality: Unlocking Your
Professional Development



October
Keynote Speaker:

Angela Hanscom,
Founder of TimberNook

Save the Dates

October 2, 2021 & January 22, 2022

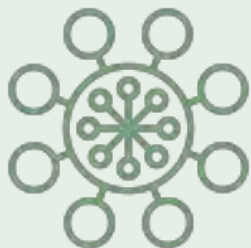
January
Keynote Speaker:

Erin Ramsey,
Founder of Living
Inspired, LLC

Visit Eventbrite
for More Details



E-Conferences



This year, Child Care Aware of NH is **offering two (2) E-Conferences**. These will be full day conferences devoted to quality professional development to assist child care programs, early childhood professionals and administrators in enhancing and improving their practices. Participants will begin

by partaking in a Keynote presentation. Participants will then have the opportunity to select three (3) additional trainings from a wide range of training topics. These conferences will engage participants in a stimulating day in gaining new knowledge, skills and networking.

A total of 15 virtual trainings are being offered and each one will be **categorized for those wishing to take a “Training Track” specific to one (1) area of focus**. “Training Tracks” areas could be focused on social emotional learning, curriculum, infants/toddlers, preschoolers or health, safety and wellness. Some trainings may consist of more than one (1) area of focus. If you are looking to fulfill the health and safety training required yearly by NH Child Care Program Licensing Rules, look for trainings within the health or safety tracks.

Child Care Aware of New Hampshire’s E-Conference, Keys to Quality: Unlocking Your Professional Development will be offered in October 2021 and January 2022. Each E-Conference will have its own Conference Brochure that will be released beforehand.

To register for a Child Care Aware of NH Conference go to our [Eventbrite](#) page, select the sessions you would like to participate in and pay the \$35.00 registration fee. As a special offer this year, if you are interested in attending both conferences for a **reduced rate of \$50**, please reach out to our Professional Development Support Coordinator at (603) 903-0830 or by emailing ccrtraining@snhs.org using the subject line “Reduced Rate Conference”.



“Simplify, slow down, be kind. And don't forget to have art in your life
- music, paintings, theater, dance, and sunsets.”

-Eric Carle

Special Events



Several times throughout our training season (September-June), CCAoNH offers multiple Special Events during its program year. These professional development opportunities are partial or full day events, where early childhood professionals come together to gain knowledge and skills from one (1) or more trainers on a focused, training topics. These special events are designed to assist child care programs, early childhood professionals and administrators in enhancing and improving their practices.

This year, CCAoNH is offering nine (9) Special Events. These Special Events range in length and vary in cost from free to \$25.00 per event. Most Special Events require registration through [Eventbrite](#) unless otherwise noted on the informational flyer. On the next page is a chart of the Special Events, CCAoNH has planned for this training season. Please note, that CCAoNH is always adapting its services. If the interest and need arises for additional Special Events, CCAoNH will add it.

All flyers can be found in the [Special Events Calendar](#) or by clicking on each individual title in the charts found on the next two (2) pages.



“Everyone needs time to develop their dreams.
An egg in the nest doesn't become a bird overnight.”
-Lois Ehlert

Special Events At-a-Glance

Date & Time	Title	Trainer/s & Credentials
Thursday, October 21, 2021 8:30 AM-1:30 PM	<u>Fall Leadership Summit:</u> How to Attract the Talent You Want, Not Just the Talent You Get	Krystal Hicks, Founder, Career Strategist at JOBTALK, LLC.
Saturday, November 13, 2021 8:30 AM-12:00 PM	<u>Family Child Care Training Institute:</u> Coming to Terms: How to Effectively Use Contracts and Policies in the Age of COVID-19 and Key Record Keeping and Tax Issues for 2021	Tom Copeland, the Nation's Leading Expert on the Business of Family Child Care
Saturday, December 4, 2021 8:30 AM-12:00 PM	<u>Active Collaborative Training (A.C.T.) Series:</u> The Choose Love™ SEL Program for the ECE Community	Shannon Desilets, Program Director of the Choose Love™ Movement for the State of NH, Julia Richter, M.Ed., Choose Love™ Ambassador Deirdre (Dee Dee) Thurber, ECMPWT, Choose Love™ Ambassador
Saturday, December 11, 2021 8:30 AM-12:00 PM	<u>Infant & Toddler Institute:</u> Techniques for Understanding and Supporting Infants & Toddlers in the Early Childhood Classroom	Becky Dunn, Melony Williams and Annie Roy



"There's only one requirement of any of us, and that is to be courageous. Because courage, as you might know, defines all other human behavior."

-David Letterman

Special Events At-a-Glance



Date & Time	Title	Trainer/s & Credentials
Saturday, February 12, 2022 8:30 AM-12:00 PM	<u>Active Collaborative Training Series:</u> Organizations Preparing for Emergency Needs (OPEN), Preparedness Training for Community-Based Organizations	Arlene Magoon, Individual & Community Preparedness Office Jed Fiato, FEMA Regional Preparedness Liaison John Watkins, Educational & Training Officer
Saturday, February 19, 2022 8:30 AM-1:30 PM	<u>Infant & Toddler Institute:</u> Working Well with Babies: Comprehensive Competencies for Educators of Infants and Toddlers	Claire D. Vallotton, PhD., Holly Brophy-Herb PhD., and Rachel Chazan-Cohen, PhD.
Thursday, March 17, 2022 8:30 AM-1:30 PM	<u>Spring Leadership Summit:</u> Organizing Your Onboarding from Attraction to Retention	Beth Cannon, Early Childhood Business & Leadership Strategist
Thursday, April 28, 2022 8:30 AM-1:30 PM	<u>Early Childhood Leadership Summit:</u> Inspiring Leadership: The ABC's and 1-2-3's of Building a Strong Agency Culture	Carla S. Rogg, MSW, Founder and President of Care Solutions, Inc

"Hope lies in dreams, in imagination, and in the courage of those
who dare to make dreams into reality."

-Jonas Salk

Access to More PD Opportunities

CCAoNH selects trainings to record and post on the NH-Connections website. The trainings selected will be created and provided by CCAoNH this training year. These trainings can be found on the [Trainings and Recorded Webinars Page](#). If you are watching a recording of the webinar, and you would like it to count towards professional development hours, you will need to complete the [Child Care Licensing Self-Study Sheet](#).

To access more PD opportunities, please visit our collaborative partners' websites for training opportunities, information on their services and resources:

- ACROSS NH (Afterschool Professional Development): <http://www.acrossnh.org/>
- Bureau of Child Development and Head Start Collaboration: <http://www.dhhs.state.nh.us/dcyf/cdb/index.htm>
- Early Learning NH: www.earlylearningnh.org
- NH Association for Infant Mental Health: www.nhaimh.org/
- NH Children's Trust: <http://www.nhchildrenstrust.org/>
- MaineAEYC: <https://www.maineaeyc.org/>
- MAAEYC: <https://www.maaeyc.org/>
- NAEYC: <https://www.naeyc.org/>
- NHAEYC: www.nhaeyc.org
- NHAN: <http://nhafterschool.org/>
- ProSolutions: <https://www.prosolutionstraining.com/nh/>
- PTAN/Seresc: <http://ptan.seresc.net/>
- SELA: <https://www.selahnmembers.com>
- VAEYC: <http://vaeyc.org/>



“Courage is being kind and gentle, doing the right thing when no one is looking, and thoughtfully responding to a reactive situation.”

-Scarlett Lewis

NH Business Management and Director Training Collection



CCAoNH is excited to present the NH Business Management and Director Training Collection. This Collection is comprised of 14, one (1) hour trainings for new directors to the early childhood field, those who would like a refresher and for providers considering the administrative side of child care.

To view more information about this Collection, please view [the flyer](#) or visit the [Trainings and Recorded Webinars Page](#).

- All trainings are free and online.
- Each training within this collection may be taken individually.
- Participants will be awarded one (1) hour of professional development for completing each training.
- Credit for completing each training can be accessed through your NHCIS Registry Record.
- Trainings may be accessed through your ProSolutions training account or by creating an account on [ProSolutions](#).

The Strengthening Families™ Online Training

The Strengthening Families™ online training draws upon the five (5) Protective Factors and addresses strategies practitioners, direct service providers, and parents can use to focus on individual strengths and areas of improvement within a positive and uplifting framework in order to improve the well-being of parents and children. To view more information visit [the NH Children's Trust Page](#).

This curriculum consists of seven (7) courses, each approximately two (2) hours in length:

- Introduction
- Concrete Support in Times of Need
- Parental Resilience
- Knowledge of Parenting and Child Development
- Social and Emotional Competence
- Social Connections
- Knowledge to Action



"You get in life what you have the courage to ask for."
-Nancy D. Soloman

NH Cares Training Collection

The NH Cares Training Collection (NHCTC) is comprised of five (5), one (1) hour trainings to support providers, children and their families during these difficult times.

To view more information about the NHCTC, please view [the flyer](#) or by visiting the [Trainings and Recorded Webinars Page](#).

- All trainings are free and online.
- Each training within this collection may be taken individually.
- Participants will be awarded one (1) hour of professional development for completing each training.
- Trainings may be accessed through your [ProSolutions](#) training account.
- Credit for completing each training can be accessed through your [NHCIS Registry Record](#) if your ProSolutions Account is successfully linked.

Tender Topics: Handling Trauma with Children and Youth

This course will help with identifying stress related behaviors in young children, as well as ways to talk with them about those events in a supportive way.

COVID-19 Guidelines for Early Care and Education Programs

This course will teach how to routinely practice proper cleaning and hygiene guidelines and look at detailed information on COVID-19.



Toxic Stress in Young Children

This course will examine the effects of stress on young children, and look at the program director's role in recognizing stress in young children and coaching staff in ways to lessen the impact of stress on children's lives and long term development.

In It Together: Navigating Virtual Learning for Teachers and Families

This course will provide information about e-learning and how teachers and families can work together to provide the best outcomes for young learners.

Promoting Professional Resilience in Staff

This course will help you understand why it is important to promote professional resilience in staff.

Health and Safety Trainings



To work in a licensed child care program or license exempt program that accepts NH Child Care Scholarship, all staff must complete trainings specific to health and safety and ongoing professional development. The Health and Safety trainings are required of existing staff and of any new staff hired. New staff must complete the training requirements or show documentation of taking these trainings within 90 days of employment. **Additionally, staff working in licensed programs must complete 3 hours of training annually on any of the below health and safety training topic areas.** See [CCLU Rule](#): He-C 4002.30, page 95 for more details.

All staff are required to have training on the below topics:

- First aid and CPR
- Prevention and control of infectious diseases (including immunization)
- Prevention of sudden infant death syndrome and use of safe sleeping practices (Required, if staff are working in a program licensed to care for children younger than 18 months of age)
- Administration of medication, consistent with standards for parental consent
- Prevention of and response to emergencies due to food and allergic reactions
- Building and physical premises safety, including identification of and protection from hazards
- Emergency preparedness and response planning for emergencies resulting from a natural disaster, or a man-caused event
- Prevention of shaken baby syndrome and abusive head trauma
- Handling and storage of hazardous materials and appropriate disposal of bio-contaminants
- Precautions in transporting children (if applicable) (Required of all staff working in a program that transports children or accompanies the children in vehicles provided by companies contracted by the program to provide transportation)
- Recognition and reporting of child abuse and neglect

The Bureau of Child Development and Head Start Collaboration and the Child Care Licensing Unit are pleased to offer a free web-based NH Health & Safety Training Program on [ProSolutions](#). To view more information about this Training Program, please visit the [Health and Safety Trainings Page](#).

Pyramid Model Training Packages

Through a joint collaboration, the **NH Department of Education and the NH Department of Health and Human Services, Division of Economic and Housing Stability, Bureau of Child Development and Head Start Collaboration** are bringing you three (3) online Pyramid Model packages through ProSolutions. Each Pyramid Model package is comprised of three (3), six (6) hour modules for a total of up to 18 hours of professional development. These packages are free to NH teachers and early childhood providers. The Online Pyramid Model Training Packages can be found on the [Trainings and Recorded Webinars Page](#) or by visiting the [ProSolutions Page](#).



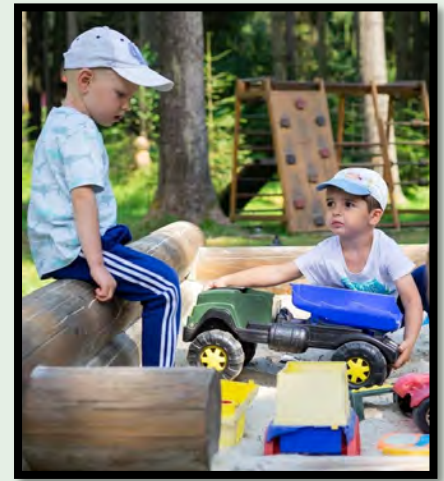
Infant Toddler Package: Earn up to 18 hours of professional development for completing the entire package. Each individual module offers up to six (6) hours of professional development.

- Module 1: Social Emotional Development within the Context of Relationships
- Module 2: Responsive Routines, Environments and Targeted Strategies
- Module 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses



Preschool Package: Earn up to 18 hours of professional development for completing the entire package. Each individual module offers up to six (6) hours of professional development.

- Module 1: Building Relationships and Creating Supportive Environments
- Module 2: Social Emotional Teaching Strategies
- Module 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses



Birth-5 Package: Earn up to 18 hours of professional development for completing the entire package. Each individual module offers up to six (6) hours of professional development.

- Module 1: Building Relationships and Creating Supportive Environments
- Module 2: Social Emotional Teaching Strategies
- Module 3: Individualized Intervention; Determining the Meaning of Behavior and Developing Appropriate Responses

“If you have a dream, don’t just sit there. Gather courage to believe that you can succeed and leave no stone unturned to make it a reality.”

-Dr. Roopleen

Professional Development Plans and Competencies

Professional Development (PD) Plans are an excellent way for early childhood professionals to consider what knowledge and skills they would like to acquire to further their individual goals and enhance their work with children and families. Through the use of teacher competencies, an early childhood professional can assess their current knowledge and skills in different core knowledge areas.

Professional Development (PD) Plans

Reflecting upon your professional development needs will better prepare you to complete your PD plans. By using the teacher competencies self-assessment in tandem with your PD plan, you will find that it's easier to consider and articulate the areas in which you'd like to increase your knowledge and skills. Child Care Aware of NH has created this PD Connections Guide to give you the opportunity to view what professional development opportunities are being offered in a year's timeframe. We hope this will better assist you in formulating a plan of action to obtain specific training that may meet your needs.

Directors and Administrators should develop a system to utilize the teacher competencies and PD plans in their programs. Both the competencies and PD plans are excellent tools to use with staff when conducting annual performance reviews. They allow both the Director and staff member to discuss areas of strength that the staff member brings to their work. They also prompt discussion on potential target areas for improvement or skill enhancement. A printable PD Plan Template can be found on the next page. To access a fillable PD Plan Template, please see the [Professional Development Plan Template](#) found on [the Credentialing Page](#).

NH Workforce Competencies

Below you will find the NH Specialized Competencies for your quick reference. NH Specialized Competencies are set expectations for the knowledge and skills that one should strive to acquire and demonstrate in working with young children and their families. There are three (3) sets of competencies including Infant & Toddler, Preschool and the Early Childhood Workforce. Please see the below links to access the one that fits your work and to begin the self-assessment process:

- [Infant Toddler Workforce Specialized Competencies](#)
(for those working with children birth-3 years old)
- [Preschool Workforce Specialized Competencies](#)
(for those working with children 3-5 years old)
- [Early Childhood Workforce Specialized Competencies](#)
(for all early childhood professionals)

Click on the [NH Workforce Competencies Page](#) to learn more about the Competencies.

For technical assistance, coaching and support using the competencies and/or professional development, feel free to call our Training and TA Line at (603) 578-1386, ext. 2526 and 2532 or by emailing crrta@snhs.org.



“Instead of worrying about what you cannot control,
shift your energy to what you can create.”

-Roy T. Bennett

Professional Development Plan Template

Name: _____

Title/Position: _____

Date of Hire: _____ Hours per week: _____ Age group: _____

Competency Document Title: _____

ACTION PLAN FOR PROFESSIONAL GROWTH AND DEVELOPMENT

<u>Competency</u> Result of self-assessment	<u>Action Steps for Professional Growth/ Development</u> What steps will you take to increase your competency?	<u>Resources Needed</u>	<u>Goal Date</u>	<u>Date completed</u>	<u>Evidence of Accomplishment</u>
Example I learned that communication with families is a challenge	I will seek out a mentor and observe how the mentor communicates with families.	Mentor	2/1/2016	1/25/2016	Mentor observation of my interactions with families and written feedback from my mentor.

Reviewed By: _____

Reviewed By: _____

☐ Initial Review

Date: _____

☐ Progress Review

Date: _____

T.E.A.C.H. Early Childhood® New Hampshire

T.E.A.C.H. Early Childhood® New Hampshire (T.E.A.C.H. NH) provides comprehensive scholarships to enable early educators to take coursework leading to credentials and degrees by making it possible for them to afford both the time and expense of going to school.

Recipients enroll in courses at local colleges while working at least 30 hours per week. In exchange for receiving increased compensation, recipients also agree to remain at the sponsoring program for at least six (6) months to one (1) year following the completion of their scholarship contract. The commitment period will vary by the type of scholarship that is awarded.

T.E.A.C.H. NH offers four (4) scholarship options for teachers and family child care providers in New Hampshire. All enrolled T.E.A.C.H. NH recipients will have the benefit of participating in a Cohort of their peers while obtaining their degree.

Click on [T.E.A.C.H. NH Page](#) to learn more about the Program. Additional questions about the T.E.A.C.H. NH Program can be directed to teachnh@snhs.org.



**T.E.A.C.H.
Early Childhood® NH
Flyer >**

**Associate Degree for FCC
Providers
Program Page >**

**Associate Degree for
Teachers
Program Page >**

**Child Development
Associate Credential
Program Page >**



“There are good times, and there are bad times.
But you have to stay in the game.”

-Dr. Edward Zigler

Early Childhood Apprenticeship Program (ECAP)

The Southern NH Services and Department of Labor Early Childhood Apprenticeship Program (ECAP) is a training opportunity for individuals employed in the early childhood field. It is designed to combine classroom instruction and work experience to enhance the quality of care for children while increasing the apprentice's skill level and wages. The goal of ECAP is for individuals to obtain the credential required to work as a teacher in a state licensed childcare center, increasing the supply of skilled professionals and the delivery of high quality early education. Click on the [Early Childhood Apprenticeship Program Page](#) or [ECAP Program Flyer](#) to learn more about the Program.



Registered Apprentice Benefits:

- Earn credits from a college or institution as well as a nationally recognized Apprentice Certificate
- Earn college credits by utilizing available scholarships
- Gain experience through the support of a mentor teacher with on the job training and collaborative goal setting opportunities
- Receive pay increases with the completion of each predetermined step
- Offers an opportunity to earn credit for previous early childhood work experience

Mentor Benefits:

- Training focused on mentoring others in an early childhood education classroom
- A stipend for your work of mentoring each apprentice
- An opportunity to share and deepen your knowledge and excitement for the field
- Work with the Apprenticeship Program Coordinator on topics such as:
 - Reflective supervision
 - Creating supportive evaluations
 - Mentoring techniques
- Opportunity to develop and demonstrate your skills as leader, adult educator and administrator



Collaborative Partners



The Bureau of Child Development and Head Start Collaboration (BCDHSC) is dedicated to enriching the lives of children and their families by:

- enhancing the quality, affordability and accessibility of high quality child care
- increasing access to developmentally appropriate services
- promoting community-based programs that encourage healthy growth and development

The BCDHSC is also committed to supporting child care providers by:

- coordinating child care business operations
- providing education and communication
- supporting responsive customer service for providers, parents and DHHS staff

Click on [the BCDHSC Page](#) for more information.

The Child Care Licensing Unit (CCLU) ensures that children attending NH child care programs are in safe and healthy environments. The CCLU also monitors NH Child Care Programs to safeguard that children are provided with care, supervision and developmentally appropriate activities that meet each child's physical and emotional needs.



**Child Care
Licensing >**

All licensed programs and license exempt providers who are enrolled to accept NH DHHS Child Care Scholarship are required to be monitored by the CCLU. Child care programs are also required to meet health and safety training requirements. The CCLU provides monitoring and inspection reports for each on-site visit. In addition, the CCLU issues licenses, initiates appropriate disciplinary action when necessary for compliance and the protection of children and provides technical assistance to help understand licensing regulations to programs.

Click on the [Child Care Licensing Page](#) for more information.



New Hampshire Association for the
Education of Young Children

NHAEYC invites you to join a professional community of Early Childhood Educators in NH. The New Hampshire Association for the Education of Young Children is an affiliate of the National Association for the Education of Young Children (NAEYC). With a membership to NAEYC, you automatically become part of NHAEYC and become eligible for all the benefits they offer. These benefits

include discounted or free professional development, digital articles from Young Children and Teaching Young Children, networking opportunities, NAEYC store discounts, discount insurance and more. To review all the benefits and levels of membership, please visit the [Membership Benefits Page](#). Please note, you do not have to be employed in NAEYC accredited program to have a NHAEYC membership! For more information call 603-832-8044 or email information@NHAEYC.org.

Ways to Stay Connected

- **Training and Technical Assistance Contact Information:**
 - **Training, Technical Assistance & Quality Coaching Line:** (603) 578-1386, ext. 2526 and ext. 2532
 - **Training, Technical Assistance & Quality Coaching Email:** ccrta@snhs.org
 - **Training Registration & Professional Development Support Coordinator Line:** (603) 903-0830
 - **Training Registration & Professional Development Support Coordinator Email:** ccrtraining@snhs.org
- **Child Care Resource and Referral Consultation Contact Information:**
 - **Child Care Resource and Referral Outreach Line:** 1-855-393-1731, ext. 2531 or (603) 578-1386, ext. 2531
 - **Email:** ccrr@snhs.org
- **CCAoNH E-Newsletters**
 - Monthly Minutes, At-A-Glance, Email Alerts
 - [Subscribe](#) to the CCAoNH's E-Newsletters
- **Facebook**
 - [Provider Page](#)
 - [Family Page](#)
- **Closed Groups** (These are intended to share resources and ask questions specific to each group)
 - [CCAoNH: NH ECE Leaders](#)
 - [CCAoNH: Family Child Care Programs](#)
 - [CCAoNH: Health, Safety and Wellness Practices for NH ECE Programs](#)
 - [CCAoNH: Business Management Practices for Program Directors](#)
- **NH Connections Website:** CCAoNH's website, NH Connections is a great tool for you to find information and resources that you need. Our trainings, resources and relevant information is constantly updated to bring you the most current news and events. Check out some of the new additions in 2021!
 - [Credentialing Page:](#) New fillable documents to make it easier to submit the documentation on NHCIS to apply for your NH Early Childhood Professional Credential.
 - [COVID-19 Financial Resources for Providers:](#) View the most current financial opportunities available for Child Care Providers, as well as previous financial opportunities.
 - [Job Board:](#) Allows individuals to explore potential job opportunities and offers Providers a place to post their early childhood job opportunities throughout the State.
 - [Resources Page:](#) Gain access and information to helpful resources and local, state and national organizations.
 - [NH Child Care Scholarship Page:](#) Find the most current documents and information pertaining to enrolling as a provider to accept the NH Child Care Scholarship.



“It is not what you have done, but who you will become that takes courage.”

-Ken D. Foster

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Lancaster Play and Learn-Lancaster, Marguerite's Place-Nashua, Moultonborough Learning Center-Moultonborough, The Learning Tree-Londonderry, BVS Family and Child Enrichment Center-Barrington, The Learning Path-Derry and The Kids Spot-Epping



“Believe you can and you’re halfway there.”

-Theodore Roosevelt



“Be mindful. Be grateful. Be positive. Be true. Be kind.”

-Roy T. Bennett



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Phone: 1-855-393-1731

Fax: 603-578-1736

Email: ccrtraining@snhs.org

Website: nh-connections.org

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