

T.E.A.C.H. Early Childhood® New Hampshire

FY21 Results

Before first grade, a child may spend more than 10,000 hours in child care. Research tells us that children enrolled in high-quality early care and education programs in the first five years of life are more likely to be in a highly skilled job or college at age 21. Ensuring quality early care and education for children today creates a viable workforce for the future and a strong American economy in the long run.

The quality of early care and education a child receives is directly linked to the education and compensation of early educators. In **New Hampshire**, many early educators do not have higher education degrees and many earn less than \$15 an hour. The T.E.A.C.H. Early Childhood® Program awards educational scholarships to early education professionals to address the key issues of under-education, poor compensation and high turnover in the workforce. All T.E.A.C.H. Early Childhood® scholarships link increased education with higher compensation and retention. Scholarship recipients and their sponsoring early care and education programs share the cost.

In **New Hampshire**, T.E.A.C.H. Early Childhood® is administered by **Southern New Hampshire Services, Inc.** In FY21, T.E.A.C.H. Early Childhood® **New Hampshire** helped **27** early education professionals increase their education.

Education

- T.E.A.C.H. recipients in **New Hampshire** completed more than **144** credit hours.
- The average grade point average (GPA) for a T.E.A.C.H. recipient on an associate degree scholarship was **3.49**.

Compensation

- The average hourly wage of a teacher on a T.E.A.C.H. scholarship was **\$13.27**.

Demographics

- **56%** of recipients worked with 3-5-year-old children.
- **63%** of recipients worked with children less than 3 years old.
- **22%** of recipients were people of color and/or Latinx.
- T.E.A.C.H. recipients attended one of **7** community colleges or **1** university offering early childhood degree programs in **New Hampshire**.

Personal Impact

T.E.A.C.H. recipients show dramatic dedication to remaining in their professions with turnover rates far less than the national turnover rates of 30-40%. This year alone, **1,426** of New Hampshire's children benefitted from consistent early education and care provided by better prepared early childhood educators.

The T.E.A.C.H. Early Childhood® Initiative is heralded by experts in the field as a national leader in creating solutions for early childhood education workforce challenges. National outcomes can be found in the T.E.A.C.H. Early Childhood® and Child Care WAGES® 2020-2021 [Annual Program Report](#).





T.E.A.C.H. Early Childhood® New Hampshire FY21 Voices From the Field



T.E.A.C.H. Early Childhood® New Hampshire (T.E.A.C.H. NH) just completed its first year in the middle of the COVID-19 crisis. The overwhelmingly positive response from recipients and sponsors alike has helped the program grow and expand beyond our original expectations. The COVID-19 pandemic has placed additional strain on NH's already struggling early childhood workforce, and the T.E.A.C.H. NH program has helped to ease this strain on NH's early childhood educators and child care programs.

Our very first recipient of the associate degree scholarship in NH is Lisa Doyon. Over the course of two semesters, Lisa has earned 12 credits and has a 4.0 GPA, all while owning and operating Lisa's Family Day Care, a family child care program in NH. Lisa said, "I have always aspired to go to college. I wanted to be the first in my family to get that college degree. I am one of five children and neither one of my parents finished high school. They both worked very hard to provide for us but did not have extra money to assist us in college, I was heartbroken.

"I got married when I was 20 years old. We bought a brand new house and with that came bills that neither one of us ever had before. Money was very tight. I still had dreams that one day college would be on the horizon. I started work directly after high school as a receptionist in the admissions office at a local college. I thought 'this is my chance.' I had to work there a year before I could take a course for free, but the following year we were expecting our first baby. When attending gatherings with friends and co-workers, I always felt inferior to them as most of them had gone to college. I hated that feeling.

"When I heard about the T.E.A.C.H. Early Childhood® NH Scholarship Program last fall, it was like an angel saying, 'here it is, this is for you, it is YOUR turn now.' A huge part of me was scared to death. I am 50 years old! I wondered if I would be able to learn how to navigate the online learning platform as well as all the course material. "When I got the acceptance to Granite State College, it was surreal. Shortly after, I was notified that I was a recipient of a T.E.A.C.H. NH scholarship. I was in disbelief. My dreams were becoming a reality. I attended an orientation for new students, and one piece of advice stuck with me and helped me become the successful student I am today. The recommendation was to cut out a block of time each day and dedicate it to working on schoolwork; whether you have homework or not, do something academic. If you are caught up, go on to the next lesson. If you think you are finished with a paper, go back to it and fine tune it, polishing it even more. That is what I have done.

"To those who selected me to be the first T.E.A.C.H. recipient in NH, thank you seems so inadequate to show my appreciation. Please know that there is no other recipient that is more grateful than I am. I will continue to show my gratitude by being the most dedicated and most committed student that the T.E.A.C.H. NH Program has ever had. My goal is to set the academic bar high, so future recipients can be inspired to see that if I can do it, they can too."

— Lisa Doyon, T.E.A.C.H. Scholar

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