

2022 – 2024 CCDF Plan Overview: Development, Changes and Your Important Input

A New Hampshire Department of Health and Human Services Presentation

Agenda

- 1. What is the Child Care and Development Fund (CCDF) & Its Role in Child Care?
- 2. The Plan as a Road Map: Destination, Journey & Purpose
- 3. Stakeholder Input: We Want to Hear From You!
- 4. Plan Components
- 5. Compliance vs. Transformation & Change
- 6. Next Steps & Questions



What is CCDF and Its Role In Child Care?

The Child Care and Development Fund (CCDF) program provides resources to state, territory, and tribal grantees that:

 Enable parents with low incomes to work or pursue education and training so that they can better support their families while at the same time promoting the learning and development of their children; and



• Enhance the quality of child care for all children.

The Plan As A Road Map



Destination, Journey & Purpose

- Major goal: Create an integrated system of child care for working families with low incomes
- To be approached in a cross-cutting, integrated manner
- Purpose:
 - Track & assess progress (reporting/accountability)
 - Determine need for technical assistance (TA)
 - Determine compliance with specific requirements



PLAN Components

- 1. Define **CCDF Leadership and Coordination** with Relevant Systems and Funding Sources
- 2. Promote Family Engagement through Outreach and Consumer Education
- 3. Provide Stable Child Care Financial Assistance to Families
- 4. Ensure Equal Access to Child Care for Income-Eligible Children
- Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings
- 6. Recruit and Retain a Qualified and Effective Child Care Workforce
- 7. Support Continuous Quality Improvement
- 8. Ensure Grantee Program Integrity and Accountability

Compliance vs. Transformation & Change



Stakeholder Input

- General Purpose Government
- State Advisory Council^{1,2}: Council for Thriving Children;
 Child Care Advisory Council
- WFAJ (Whole Family Approach to Jobs) Child Care and Committee
- Head Start Directors Association
- Advocacy Groups (Mom's Rising; ELNH; New Futures; etc.)
- PDG
- DHHS (DEHS bureaus Housing Supports², Employment Supports², BFA-TANF², all others), Public Health², DCYF foster care², Medicaid/CHIP², BCMH²Employment Security)

¹ Input Required; ² Coordination Required



Stakeholder Input continued

- CCRR²/NHAN²/ACROSS²
- Pyramid Model State Leadership Team
- DOE²: Part B/619, CACFP, McKinney-Vento liaisons, Part C²
- Head Start Collaboration Office²
- Child Care Licensing Unit²
- Emergency Management and Response²
- EHS/CC Partnerships
- Watch Me Grow (dev. screening)
- MCH HV
- Higher Education
- Private Foundations/Businesses/Regional Coalitions











Key Sections: What Would You Like to See Included?

Section 3 - Provide Stable Child Care Financial Assistance to Families

- 3.1 Eligible Children and Families
- 3.2 Family Contribution to Payments
- 3.3 Increasing Access for Vulnerable Children and Families
- 3.4 Continuity for Working Families

In the chat box, please include:

- Your name (optional)
- Who you represent
- Your suggestions



Key Sections: What Would You Like to See Included?

Section 4 - Ensure Equal Access to Child Care for Income-Eligible Children

- 4.1 Maximize Parental Choice and Implement Supply Building Mechanisms
- 4.2 Assess Market Rates and Analyze the Cost of Child Care
- 4.3 Establish Adequate Payment Rates
- 4.4 Implement Generally Accepted Payment Practices and Ensure Timeliness of Payments
- 4.5 Establish Affordable Co-Payments

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Key Sections: What Would You Like to See Included?

Section 6 - Recruit and Retain a Qualified and Effective Child Care Workforce

- 6.1 Professional Development Framework
- 6.2 Training and Professional Development Requirements
- 6.3 Supporting Training and Professional Development of the Child Care Workforce with CCDF Quality Funds

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Next Steps: Dates to Remember

- Plan Draft Published:
- Public Hearing:
- Feedback Until (5 p.m.):
- Plan Submitted:

7/16/21 7/19/21 7/22/21 7/23/21

