Credential Support

NH Early Childhood Credential Process: Applying for Your Credential

Thursday, December 8, 2022

6-7:30 PM

Tuesday, January 24, 2023

6-7:30 PM

Thursday, February 2, 2023

6-7:30 PM

This training session will outline how you can use the information you have within your Registry Record to work on completing the credential application for the NH Early Childhood and Afterschool Professional Development System. This training will detail the steps necessary to prepare and submit your credential.

<u>Trainer</u>: Annmarie Censullo, Credentialing Specialist Office Hours with the Credentialing Specialist

Thursday, December 8, 2022

1-2:00 PM

Tuesday, January 24, 2023

1-2:00 PM

Thursday, February 2, 2023

1-2:00 PM

Join the NH Credentialing Specialist for virtual office hours to have your questions answered concerning the NH Early Childhood Credential Process.

<u>Trainer:</u> Annmarie Censullo, Credentialing Specialist

*please note, there is <u>NO registration</u> required for office hours. To access, please click <u>HERE</u>. There are no professional development hours awarded for office hours.

Creating a Professional
Development Plan using the
NH Workforce
Competencies

Tuesday, December 20, 2022

6:30-8:30 PM

Tuesday, January 3, 2023

6:30-8:30 PM

Thursday, February 16, 2023

6:30-8:30 PM

This training session introduces three (3) sets of NH Workforce Specialized Competencies designed to be used by those who work in and with early childhood programs. Attendees will learn the meaning of competency and how to assess their own knowledge and skills. By the end of the session, you will feel competent using the NH Early Childhood Workforce Specialized Competencies.

<u>Trainer:</u> Jenn Ganim-Smith, ECMPWT

Information For Trainings:

- ◆Core Knowledge Area: Developing as a Professional
- Registration is free and through the NHCIS Training Tile.
- •Please plan to register before the day of the event.
- ◆The Zoom Link to join the sessions will be provided on the day of the event.



