



**CENTER BASED PROGRAMS
 APPLICATION FOR NEW HAMPSHIRE LICENSED PLUS QUALITY RATING**

CHECK TYPE OF APPLICATION: NEW RENEWAL

PROGRAM NAME: _____	FEDERAL ID # _____
ADDRESS (Actual location) _____	TELEPHONE NUMBER: _____
TOWN: _____	STATE: _____ ZIP: _____
MAILING ADDRESS (If different) _____	
NAME OF PROGRAM DIRECTOR _____	E-MAIL _____
NAME OF APPLICANT/OWNER (If different than Program Director) _____	E-MAIL _____

INSTRUCTIONS:

- It is mandatory that you document compliance with the eleven required standards, which are highlighted and marked with an asterisk * in the left hand column. In addition, select and demonstrate compliance with **five additional standards** for a total of **sixteen standards**.
- Required documentation must accompany this form. Each item of documentation should be labeled in **red** in the upper right hand corner with the corresponding standard number. For example, the copy of your license will be labeled with a red "1" on the upper right corner.
- Note that standards 2, 11, 15, 19, and 20 require that the provider/applicant initial a statement verifying that the standard has been met.
- Tally the entries in the right hand column to confirm that you have selected, documented, and/or verified compliance with a total of **16** standards.
- **If you are enrolled** by the Department of Health and Human Services, Division of Economic Stability (DES), to provide child care services for children in employment related care, please place a check mark in the appropriate box below, and **include your Bridges Resource ID #**.

YES, I AM ENROLLED FOR EMPLOYMENT **NO, I AM NOT ENROLLED**

RELATED CHILD CARE BRIDGES RESOURCE ID # _____

- **If you are certified** by the Department of Health and Human Services, Division for Children, Youth and Families (DCYF), to provide child care services for children in preventative or protective care, please place a check mark in the appropriate box below, and **include a copy of your current certification and your Bridges Resource ID #**.

YES, I AM CERTIFIED FOR PREVENTATIVE OR **NO, I AM NOT CERTIFIED**

PROTECTIVE CHILD CARE BRIDGES RESOURCE ID # _____

- Keep a copy of this application and supporting documentation for your records.
- If you have questions or need further information contact the Licensed Plus Program at licensedplus@dhhs.nh.gov , or view the Licensed Plus page at <https://www.nh-connections.org/licensed-plus-program/>
- Submit this application and documentation to:

NEW HAMPSHIRE DEPARTMENT OF HEALTH AND HUMAN SERVICES
 BUREAU OF CHILD DEVELOPMENT AND HEAD START COLLABORATION
 129 PLEASANT STREET, CONCORD, NH 03301
 ATT: LICENSED PLUS PROGRAM SPECIALIST

LICENSED PLUS STANDARDS CENTER BASED PROGRAMS

REGULATION		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 1. My child care license, issued by DHHS is current and is not conditional or suspended.	Copy of your current license. License number: _____	<input type="checkbox"/>

ADMINISTRATION & BUSINESS PRACTICES		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 2A. The program director's initials below verifies that annual performance evaluations have been completed within the past 12 months for all administrative and teaching staff employed for at least 1 year. Initials: _____	Sample copy of your performance evaluation form(s).	<input type="checkbox"/>
* 3. The program has written personnel policies and/or a staff handbook that details the programs current personnel policies.	Copy of your current policies and procedures manual or staff handbook.	<input type="checkbox"/>
4. There are written job descriptions for each paid position.	Copy of written job description for each paid position.	<input type="checkbox"/>

LEARNING ENVIRONMENT		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 5. My staff has received and read the NH Early Learning Standards.	Copy of staff roster with their signatures who have received and read the NH Learning Standards in the past 12 months.	<input type="checkbox"/>
6. The program has a written curriculum statement that outlines and explains the program's current curriculum.	Copy of your curriculum statement that may include a philosophy or vision statement, staff handbook, and/or parent handbook or other written document that includes your program's current curriculum statement.	<input type="checkbox"/>
7. The program has a written curriculum plan.	Copy of the current curriculum plan used in your program.	<input type="checkbox"/>

PARENT/FAMILY INVOLVEMENT		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 8. The families of enrolled children are welcome in the program at all times.	Evidence of communication to families of enrolled children that they are welcome in the program, which may include a written policy statement, parent handbook, a picture of a welcome sign, welcome letter or other written communication which conveys this policy to parents.	<input type="checkbox"/>

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PARENT/FAMILY INVOLVEMENT CONTINUED		
REGULATION:	REQUIRED DOCUMENTATION	✓
9. Program policies are communicated to the parents/families of enrolled children via a parent/family information packet or handbook, enrollment materials, contract, welcome letter or other written communication.	Copy of your parent/family information packet or handbook, enrollment materials, contract, welcome letter or other written communication that informs parents of the program's policies.	<input type="checkbox"/>
* 10. The program communicates with parents/families of enrolled children, in writing, on a regular basis.	Evidence of this practice that may include but is not limited to a copy of parent newsletter, sample copy of weekly communication log, sample copies of memos to parents.	<input type="checkbox"/>
11. The initials of the program director below verify that the program offers all parents of enrolled children a parent/teacher conference on an annual basis. Initials: _____		<input type="checkbox"/>
12. The program director has completed a strengthening families self-assessment form.	The Strengthening families on-line data system can be found at: https://www.nhchildrenstrust.org/strengthening-families-training .	<input type="checkbox"/>

CHILDREN WITH SPECIAL NEEDS		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 13. Children and families of all abilities are welcomed, the program is modified and reasonable accommodations are made to maintain children with special needs in the program.	Written documentation that explains the inclusive policy and demonstrates that the program welcomes children and families of all abilities, makes modifications and reasonable accommodations to maintain children with special needs in the program, and supports employed staff in their professional development, which may include a statement in your parent/family handbook with the applicable pages highlighted, promotional materials, and/or other written parent communication.	<input type="checkbox"/>

PROFESSIONAL DEVELOPMENT		
REGULATION:	REQUIRED DOCUMENTATION	✓
* 14. The program director(s) and all associate and lead teachers have completed a minimum of 18 hours annually of professional development activities, including early childhood education, management, administration or leadership.	Copy(ies) of completed training or education logs, signed by the program director, for 90% of the following positions; program director(s) and associate and lead teachers.	<input type="checkbox"/>

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PROFESSIONAL DEVELOPMENT CONTINUED		
REGULATION:	REQUIRED DOCUMENTATION	✓
<p>* 15. Choose one or both of the following two options, as applicable, and indicate your selection by placing a check in the box provided.</p> <p><input type="checkbox"/> The initials of the program director below verify that professional development plans are in place for the program director(s) and associate and lead teachers.</p> <p>Initials: _____</p> <p><input type="checkbox"/> The program director and associate and lead teachers have achieved Associate Educator Credential from the New Hampshire Early Childhood Professional Development System, administered by Bureau of Child Development and Head Start Collaboration</p>	<p>A list of the name, position title, and date of employment of each program director, lead teacher and associate teacher including for each name listed, the date they began working in the program, an indication of whether the individual has complied with this standard by submitting a copy of his or her credential, issued by the Child Development Bureau or by having a completed professional development plan on file at the facility: and</p> <p>Copy of one completed professional development plan with name removed.</p> <p>Copy of credentials; at minimum, Associate Educator Credential.</p>	<p>✓</p> <p><input type="checkbox"/></p>

STAFF QUALIFICATIONS AND COMPENSATION		
REGULATION:	REQUIRED DOCUMENTATION	✓
<p>* 16. List of benefits provided (including paid vacations, holiday, and health insurance.)</p>	Copy of benefits provided to staff.	<input type="checkbox"/>
<p>17. The at least half the program's teaching staff have at least 12 college credits in early childhood education and/or child development.</p>	Copy of relevant transcript(s) or degree received.	<input type="checkbox"/>
<p>18. The program has a written salary scale, which indicates compensation ranges for positions based on qualifications and tenure.</p>	Copy of your current written salary scale.	<input type="checkbox"/>

PROGRAM EVALUATION		
REGULATION:	REQUIRED DOCUMENTATION	✓
<p>* 19. The initials of the program director below verify that parent surveys have been distributed to parents of enrolled children within the past 12 months.</p> <p>Initials: _____</p>	Copy of your parent survey.	<input type="checkbox"/>

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PROGRAM EVALUATION CONTINUED			
REGULATION:		REQUIRED DOCUMENTATION	✓
20.	The initials of program director below verify that staff surveys have been distributed to all staff within the past 12 months. Initials: _____	Copy of your staff survey.	<input type="checkbox"/>
21.	An environmental rating scale (ECERS, ITERS, FDCRS, SACERS, ECERS-R, ITERS-R) has been completed for the program.	Copy of your environmental rating scale report. Note: For more information on how to obtain the environmental rating scale(s) click on the following link or log on to: http://ers.fpg.unc.edu/ .	<input type="checkbox"/>
22.	The program has a written improvement plan based on evaluation tools chosen by the program director.	Copy of your current written improvement plan.	<input type="checkbox"/>
<p>Please total the standards documented with this application to ensure that you have demonstrated compliance with 16 standards, including the 11 mandatory standards, and the 5 additional standards you selected.</p>			_____

THE FOLLOWING SECTION MUST BE SIGNED BY THE PROGRAM DIRECTOR AND OWNER/APPLICANT, IF DIFFERENT THAN PROGRAM DIRECTOR.	
<p>By signing below, I hereby verify that:</p> <ul style="list-style-type: none"> I have read and understand the Licensed Plus Quality Rating Standards and the requirements for the application process. I understand that a Licensed Plus Program Specialist may visit my program to discuss the application, offer consultation, and review applicable records for compliance. I understand that submission of false or misleading documents will be considered fraudulent, which may result in revocation of my NH Child Care Agency License, billing privileges with the Department, and my Licensed Plus Quality Rating. I understand that the Department has temporarily reinstated the Licensed Plus program quality designation and accompanying quality payments, and reserves the right to end this quality program option at its discretion in the future as the new QRIS, Granite Steps for Quality, is further developed. All information provided as part of this application and in all attachments is true and accurate to the best of my knowledge. 	
Signature of Program Director: _____	Date signed: _____
Signature of Owner/Applicant: _____	Date signed: _____