

Child Care Aware of New Hampshire

A Program of Southern New Hampshire Services



Child Care Aware of New Hampshire – Main Office 88 Temple Street, Nashua, NH 03060

Telephone: (603) 578-1386 or 1-855-393-1731 Fax: (603) 578-1736

http://nh-connections.org/ or www.SNHS.org



Early Childhood Virtual TA Cohort

Application Form

Please email application to <u>ccrrta@snhs.org</u>

or mail to CCAoNH at 88 Temple Street, Nashua, NH 03060

Program Name:			Program License ID:
Program Address:			
Contact Person and F	Role:		
Email:			
			Total Number of Staff:
Type of Program (Cir	cle one):		
Child Care Center	Preschool Program	Family Child Care	Group Family Child Care

If you are interested in other Cohort options, please rate your interest below for future programming. If there is high interest in other Cohorts options, we will be in touch.

Early Childhood Virtual TA Cohort Options		Moderate Interest	No Interest
Business Management Practices: Supports Program Administrators/Directors through assessment and goal setting to support and cultivate quality business management practices.			
Infant & Toddler Team Initiative: Supports Infant and Toddler Providers to obtain their Infant/Toddler Endorsement, as well as works to incorporate the NH Early Learning Standards into their work with this age group.			
NH Early Learning Standards: Supports Programs in implementing and incorporating the NH Early Learning Standards into their program through daily activities, planning and communication with families.			
Program Emergency Preparedness and Response: Supports Programs further develop their Emergency Operations Plan and Continuity of Operations Plan, as well as practice the Emergency Response Drills to help them be more equipped for an emergency.			
Strengthening Families, Strengthening Care: Supports Programs in evaluating their current practices around family engagement and			

incorporating the Protective Factors to enhance their work with the			
families they serve.			
Staff Qualifications Initiative: Supports Programs and their staff in			
navigating the NHCIS Professional Registry, assess individual knowledge			
and skills using teacher competencies, creating annual professional			
development plans and applying for individual credentials and/or			
endorsements through the NH Early Childhood Professional Development			
System.			