NAME: DATE: RID#: LC:		
04 Pre-Service Trainings and Annual Professional Development	Y/N	Comments:
All staff complete 2 hrs. PD annually in any of the following (from He-C 6914.04(e)&(h):		*The provider's annual period for
Prevention and control of infectious diseases		professional development shall
Prevention of SIDS and use of safe sleeping practices		begin on the DHHS enrollment
Med. admin., consistent with standards for parental consent		date.
Prevention of and response to emergencies due to food and allergic reactions		
Build & phys. prem. safety, includ elect. hazrds/bodies of water/vehicular traffic		
Prevention of shaken baby syndrome and abusive head trauma		
Recognizing and reporting child abuse and neglect		
Emergency preparedness and response planning		
Handle & store haz. materials and the appropriate disposal of bio-contaminants		
If transport, appropriate precautions in transporting children		
Child development, birth through 12 years.		
Complete 2 hrs. PD annually in any of the following (from He-C 6914.05(a)(3)		*The provider's annual period for
Child development		professional development shall
Health and safety or fire safety		begin on the DHHS enrollment
Caring for children with exceptionalities		date.
Nutrition		
Any child care related courses sponsored or funded by the department		
Indoor and outdoor learning environments		
Behavior guidance		
Leadership, child care administration, or mentoring		
Financial management		
Working with families		
Legal issues in child care		
Child abuse and neglect		
Trauma-informed care		
Upload doc. of PD above to the NH professional registry		

05 Building and Physical Premises Safety	Y/N	Comments:
Indoors & outdoors are safe, clean, free of clutter, in good repair		
Electrical hazards		
Fire hazards		
Well-ventilated via mechanical system or opened screened windows/no holes in screens		
Cords/strings		
Guns/weapons/ammunition kept in locked storage		
Knives/sharp objects unless used under direct supervision		
Heavy furnishings/items secured		
Loose/flaking paint accessible (walls, floors, windows, doors, exterior)		
Well-lit for supervision and staff to move safely		
Visible mold/mildew or musty odor from dampness		
Trampolines except for small indoor for individual use w/direct supervision		
Plastic bags (children younger than 3 years)		
Items labeled "keep out of reach of children" unless non-toxic & used w/direct supervision		
Stairways w/more than 3 steps have handrails & safety gates if children >3 years present		
Construction/remodeling hazards – not done during operating hours		
Safe, functioning heating system		
Protection from heat sources		
Working smoke detectors on each level		
Portable electric space heaters:		
Inaccessible Bear UL or ETL certificate on label Used in accordance with manufacturer specs.		
Outside areas accessible to children:		
Unprotected pools/wells/bodies of water Lawn/farm machinery Trash/litter/debris		
Animal feces Other dangerous items/substances		
Outside play structures not on hard surfaces such as cement/asphalt		
Fencing required if adjacent to road/pool/river/pond/stream/active RR/sharp inclines,etc.		
Fencing keeps children not yet in school from climbing out of, over, under or through		
If swimming/wading pool: inaccess except when supervised/empty&clean after use/max 10" water		
Standing water outside (wading pools emptied after each use, buckets, tires, etc.)		
Water under pressure for drinking/household use		
One toilet and one wash basin		
Toilets attached to functioning sewage system (no portable/chemical toilets allowed)		
Functional sewage disposal facilities		
Smoking in building during operating hours		

06 Handling, Storage and Disposal of Hazardous Material	Y/N	Comments:
Toxic/flammable/tobacco products locked or inaccessible		
Pesticides not in use while children present; aired out before use		
Lead paint/asbestos concerns		
If applicable, designated diaper changing/adjacent to HW sink with no barriers to access sink		
Non-porous, washable changing surface; sanitized after each use		
Covered hands-free receptacle; plastic bag lined and in reach		
Diapering not in kitchen/food prep/food service areas or surfaces		

07 Emergency Preparedness and Response Planning	Y/N	Comments:
Child registration & emergency info form on file/child on 1st day		
Operable telephone		
EOP:		
Contains all required procedures		
Practice (2 components, 2x/yr, w/children)		
Written record of practiced components		
Any serious injuries reported: (fracture/dislocation/stitches/second or third degree burns/concussion/loss of		
consciousness/any other injury need to call 911/requires emergency medical treatment, or hospitalization)		
To parents immediately		
DHHS within 48 hours (CCLU or BCD&HSC)		
Written report to DHHS within 1 week		
If occurrence of missing child:		
Called 911		
Reported to DHHS within 24 hours		

08 Prevention/Response to Emergencies due to Allergies	Y/N	Comments:
If applicable, allergy care plan signed by child's physician that:		
Includes instructions re: food/allergens and how to avoid		
Includes symptoms to indicate need for medication		
Includes name, dose and method of prompt admin of any meds		
Is posted w/parental permission		
Notice to parent if contact w/allergen		
911 called if Epinephrine administered (Epi-pen)		
If applicable, comply w/parental written dietary restrictions		

09 Administration of Medication	Y/N	Comments:
Meds administered in accordance with the following:		
Per ADA requirements		
Valid prescription or signed & dated instructions from physician (prescription label)		
Signed & dated parental auth to administer both prescribed & topical or OTC medication		
Update written parental authorization when changes to medication and keep on file		
Medication errors:		
Notify the parent(s) immediately if administration error		
Notify by end of day if just a med documentation error		
Chronic cond. requiring meds have annual parental authorization		
Maintain written log of medication administered, except topical		
All medication:		
Inaccessible to children Stored per label or prescription Labeled w/child's name		
Kept in original containers w/script or in pharmacy packaging & closed after each use		
Insulin/inhalers/epi-pens immediately accessible to provider		

10 Prevention and Control of Infectious Diseases	Y/N	Comments:
Providers & children wash hand w/liquid soap, running water, as needed		
diaper change toileting bodily fluids trash outdoor play		
before & after eating before med admin before & during food prep and service		
Staff teach/encourage/assist children HW w/liquid soap & warm water as in row above		
Clean spills of bodily fluids as per rule (sanitize/gloves/HW after/safe disposal; contact disease control re exclusion)		
Parent notice if ill children (do not have to exclude; see list of symptoms)		
Safe food served to children		
Diapers checked regularly or at least every 2 hours; change diapers/clothing if soiled or wet as needed		
Diaper trash removed daily/outside in covered trash cans for collection/removal at regular intervals		
Bathroom cleaned, disinfected weekly or sooner when visibly soiled		
Children's bedding cleaned weekly or if soiled		
Pets: No hazard Current rabies Litter/cages/tanks not in food prep/play area No contact w/feces or urine indoors/outdoors		
Immunizations:		
On file first day Exemptions for homeless children Signed & notarized form for no immunizations		

11 First Aid and CPR	Y/N	Comments:
Selection of non-expired first aid supplies		
Notice to parents on same day provide first aid treatment		
If perform CPR:		
Notify parents immediately		
Notify DHHS w/in 48 hours		
Provide written report to DHHS w/in one week		
Foods that are choking hazards not fed to children <3 (see list of prohibited foods)		

12 Child Development	Y/N	Comments:
Parents have opportunity to communicate with provider during all operating hours		
Children within sight or hearing of the provider at all times		
<u>Children >72 mos.</u> :		
OK to be outside alone w/written parental permission		
OK to leave premises for specific activity		
Infants/toddlers not left in seats on elevated surfaces		
Toys, equipment, learning materials:		
Available and accessible to children		
Safe and in good repair		
Clean		
Developmentally appropriate		
Infants not in equipment if cannot hold up head		
Baby walkers with wheels		
<3 access to small toys/toy parts		
Daily opportunity for outdoor physical activity in absence of extreme weather		
Media age and developmentally appropriate		
Comply w/parental restrictions re their child's use of electronic media		
Dev. & Implement policies on limits of expelling children		

12 Child Development cont.	Y/N	Comments:
Behavior guidance:		
Nurture/encourage/dev. approp. learning & social exper/learning env. emotion well-being		
Developmentally appropriate rules, equitable and consistently applied		
Redirection w/positive guidance/ positively worded directions		
Demonstrate desire behavior/redirect to acceptable behavior		
Arrange equip/materials/schedules to promote desirable behavior		
Safe, logical and natural consequences		
<u>Time out:</u>		
Not for discipline but to regain control		
Able to see and hear other children (not isolated) Within hearing and sight of provider		
Providers & household members shall not:		
Abuse/neglect Use rough handling or corporal punishment		
Require children to stand or sit facing wall or corner		
Shame, humiliate, threaten or frighten children		
Withhold food/force feed/discipline for not eating		
Discipline for toileting accidents/lapses or prohibit toileting		
Isolate for discipline Yell/call children names/threaten Discipline for not sleeping at rest or nap		
Direct profanity/obscene language @ children or use in the presence of children		
Require child to sleep/rest/go to cot, mat, bed, playpen, etc. as a form of discipline		
Confine children in equipment not appropriate for their age, such as cribs/playpens/highchairs		
Dev. & Implement policies on limits of expelling children		
Steps to maintain enrollment prior to expel for challenging behaviors		
Parental notice re their child's behavior		
Program responsibility if behavior results in serious safety risk to child or others		

13 Prevention of SIDS and Use of Safe Sleep Practices	Y/N	Comments:
Consult w/parents re children's nap needs		
Infants up to 12 mos. placed on back to sleep in a crib or playpen		
Infants up to 12 mos. moved immediately if fall asleep in unsafe sleep environment (car seat/bouncy/swing/highchair)		
Individual crib/playpen for each child 12 mos. and younger		
Cribs: Manufactured on or after 6/28/2011 Cracks/peel paint/splinters/rough spots Space between slats >2 3/8" Missing/loose parts/damage Holes/tears in mesh walls or material Properly fitted sheets Mattress in good repair/fits crib/playpen Bumper pads/blankets/flat sheets/pillows/quilts/comforters/sleep positioners/soft items/toys in cribs w/infants <12mos		
Room temp. comfortable Infant is not overheated/sweaty Bibs/garments w/ties/hoods removed		
Infants > 3 mos. not swaddled unless medical orders		
Electronic monitors: Signed/dated parent authorization Sounds easily heard Provider does visual check every 10 minutes Video monitors do not replace physical check of child by provider		

14 Prevention of Shaken Baby Syndrome, Abusive Head Trauma and Reporting Child Abuse/Neglect	Y/N	Comments:
Parents allowed access at all times		
Take prompt action to protect child from abuse/neglect/corp. punish/mistreatment by any individual		
Inform parents if child is victim of corp. punishment, has been physically/mentally injured		
Report suspected child abuse/neglect as mandated reporter		
Fully inform parents when child in care is:		
Victim of corporal/harsh punishment or treatment		
Physically/mentally injured due to lack of supervision		
Health/safety/well-being was jeopardized due to non-compliance with any rule		
Notice required above includes:		
Name(s) of who was involved and who witnessed (not identities of children)		
What happened before and after incident		
When and where incident occurred		
Action taken as a result		
Provided to parents in writing by next business day		
Above reported to parents in writing by the next business day		

15 Appropriate Precautions in Transporting Children	Y/N	Comments:
Obtain signed/dated written parental authorization as follows:		
For all routine, unplanned local or scheduled field trips		
Specifies all pre-approved destinations, if applicable		
Include destination & estimated time of return to program		
Access to phone during any field trip; provide parents with the phone number		
Vehicles that children are transported in are:		
Registered, insured, inspected in NH		
Driven by 18 yr. old w/valid driver's license		
Maintained in safe operating condition		
Drivers do not use electronic devices, including hands free operation		
Do not exceed # of children vehicle designed to carry		
Children < 5 yrs. not transported in buses w/o seatbelts		
Child restraints/seat belts used by each child		
20 Confidentiality	Y/N	Comments:
Required records maintained:		
On premises		
Accessible/available for review		
Keep confidential:		
Children's records		
Facts regarding children & their families		
Only discuss/share info. re any child in a manner that protects and maintain confidentiality for both the child and the		
child's family		

Note:

Revisions to He-C 6917 effective in May 2023 revised the definition of "in-home provider", under 03(k) by adding clarifying language to specify that an in-home provider is one singular person, and in-home providers may not have staff members or volunteers, which was the intent of the original rule.

Revisions to He-C 6917 effective in May 2023 revised the definition of "relative", under 03(r) to align it with 45 CFR 98.41(a)(1)(i)(B)(1) and including that non-relative providers who provide care in the child's home are **not exempt** from monitoring visits.

STAFF RECORD MATRIX

PROVIDER:	RID#	:	DATE:	LC:		
Name	Start Date	Start Date PE Date		*Prof. Dev.		FA
			Need	Have	(Expires)	(Expires)
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

CHILD RECORD MATRIX

PROVIDER/PROGRAM NAME:_____ RID#:____ DATE:_____

Child's name	DOB	Reg.	Emerg. Perm.	PE Date	Immun.	Relationship to provider (FFN only)
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						