

# **The State of New Hampshire Child Care Webinar Series**

## **Session Two: Child Care Quality Part One**

**A NEW HAMPSHIRE DEPARTMENT OF HEALTH AND HUMAN SERVICES WEBINAR  
HOSTED BY CHILD CARE AWARE OF NEW HAMPSHIRE  
Wednesday, December 8, 2021 5:30 - 7:00 PM**



---

**We will begin promptly at 5:30 PM**

# Welcome!

---

How things will work on the call:

Everyone is muted so we can all hear well

If you are having any difficulty please email [ccrtraining@snhs.org](mailto:ccrtraining@snhs.org).

This webinar is being recorded

To ask questions, make comments or share your ideas:

If you are on a computer, use the Zoom Chat

If you are participating by phone, send an email to: [ccrtraining@snhs.org](mailto:ccrtraining@snhs.org)

To get professional development hours for this evening's call:

On a computer: write the name of your program and your full name(s) in the chat

By phone: Send an email to [ccrtraining@snhs.org](mailto:ccrtraining@snhs.org) with the name of your program and your full name(s)

**This PowerPoint, FAQ, and recording of  
the call will be posted at:**

<https://www.nh-connections.org/providers/trainings-and-recorded-webinars/>



# Our Contributing Presenters Today

---

- Debra Nelson, Bureau Chief, DHHS/DEHS, Bureau of Child Development and Head Start Collaboration (BCDHSC)
- Dianne Chase, Assistant Bureau Chief, BCDHSC
- Zelda Boyd, National Center on Early Childhood Quality Assurance
- Lisa Ranfos, Executive Director CSDS, Assistant Clinical Professor, Department of Human Development and Family Studies, UNH
- Diana Menard, Department Chair, Child and Family Studies, NHTI, Concord's Community College
- Suelaine Poling, Executive Director, Keene Daycare Center
- Dianne Manning, TEACH NH Counselor
- Amanda Enos, Supporting Coordinator, SNHS
- Joan Izen, PTAN Project Director, SERESC
- Tracy Pond, Program Manager, Child Care Aware of New Hampshire, SNHS
- Denise Martin, Quality operations Specialist, BCDHSC
- Claudette Mallory, Child Care Program Improvement Specialist, BCDHSC
- Annie Censullo, Credentialing Specialist, BCDHSC
- Emma Heath Salerni, BCDHSC QRIS Support Coordinator, UNH



## Welcome and Webinar Overview

# Today's Agenda

---

- Greetings and Introduction
  - Logistics
  - Presenters
- Welcome
- Series Overview and Goals
- The State of Child Care Quality in NH:
  - **What does quality child care look like?**
  - **Why is quality child care important?**
  - **How does NH define quality?**
  - What is the state of child care quality in NH now?
  - What is the BCDHSC doing to enhance quality going forward?
  - How will we know we are achieving quality?
- Going Forward





# Exploring the Idea of Quality...

- Talking about quality.
- Defining quality.
- Quality is subjective, but meets basic needs.
- By defining and measuring quality we can grow and improve.

- High quality means a predictable degree of consistency with a standard that meets the needs of the individual.





## Quality Child Care: Teachers, Interactions, and Leadership

---



# Why is quality child care important?

---

*Welcome, Zelda Boyd!*



NATIONAL CENTER ON  
Early Childhood Quality Assurance

# How does New Hampshire define quality?

---



Debra Nelson-state perspective

*An evolving definition - The “What”:*

Quality early childhood **and out-of-school time programs** provide experiences that optimize each child’s development, learning, and health; engage families and communities in partnerships; and cultivate life long learners and productive members of society.

- Spark NH, Early Childhood Advisory Council (Dec 2013)
- BCDHSC modified to include “Out-of School Time programs” (Dec 2021)

# How does New Hampshire define quality?

---



Debra Nelson-state perspective

## *And the Preschool Development Grant Added the “How” (2021)*

Child development and learning, family engagement, family and child health and wellness are optimized by:

- Ensuring family voice, perspective, and lived-experience are at the forefront of all work;
- Utilizing evidence-informed, strengths-based, play-based, trauma-informed strategies;
- Integrating systems, programs, and services; and
- Consistently evaluating for positive family outcomes.

# WHAT IS THE STATE OF QUALITY CHILD CARE IN NEW HAMPSHIRE NOW?

---





# Quality of ECE in NH: One Higher Ed Perspective

---

- Student trends? – More students come to us as full time teachers, working in the field or start working in the field after their first semester
- Disconnect between ECE credits and the content learned? We should be asking WHAT is being learned (qualitatively versus quantitative credits)
- Students are learning the newest ideas – are these welcomed, asked about?
- Policymakers face pressing decisions about where to invest resources in educational programs. Often, they apply the minimal standards recommended. **Reactive versus forward thinking?** Analogy of playing Chutes and Ladders
- Licensing required, all other quality improvement systems are optional
- **Research on Quality in Early Education classrooms:** Pianta, Downer, and Hamre “find very little evidence that programs’ structural features influence children’s development. Instead, they zero in on teacher-student interactions—characterized by teachers’ sensitivity to individual needs, support for positive behavior, and stimulation of language and cognitive development—as a key indicator of classroom quality that appears to benefit all children.” Quality in Early Education Classrooms: Definitions, Gaps, and Systems
- TEACHERS are the ONES we need to invest our time into – education with support for the ideas and concepts they are learning through coaching (curriculum in higher ed is research based and implemented through collaboration with state initiatives – PTAN, CDB and Head Start Collaborative)

# Quality of ECE in NH: One Higher Ed Perspective Continued...

---

Opportunities to move forward:

- Providing teachers opportunities to learn from seeing others teach effectively – consistency in practice
- Helping address mental wellness with mindfulness practices to help “fill their own buckets” and implementing these right into the classroom setting with children
- Working collaboratively (child care directors and higher education)
- Credit for experiential learning – who, how?



# Provider Spotlight:

Suelaine Poling, Executive Director  
Keene Daycare Center





# TEACH New Hampshire

Southern New Hampshire Services, Inc., T.E.A.C.H. NH program



2

## What is T.E.A.C.H. NH (Teacher Education and Compensation Helps)?

- The T.E.A.C.H. Early Childhood® Initiative is a national, evidence-based strategy that creates access to higher education for teachers, directors, and family child care providers working with young children.
- T.E.A.C.H. NH provides comprehensive scholarships to enable early educators to take coursework leading to credentials and degrees by making it possible for them to afford both the time and expense of going to school.

## Who benefits from T.E.A.C.H. NH?

- Early Childhood Educators: tuition assistance, book reimbursement, paid release time, stipend, compensation; YTD: 44 +11 (starting Jan 2022)
- Early Childhood Programs: lower turnover, teachers earn credential; YTD: 35 +6 (starting Jan 2022)
- Colleges: increased enrollment in ECE programs

## Scholarship Models in NH Associate Degree & CDA® Credential

## Partnerships Quality Support CDA Cohort, ECAP



### Quality Support CDA® Cohort

**Are you an individual working in a licensed child care program?** Are you looking to become qualified to be left alone with the children in your care? A Child Development Associate (CDA)® credential will help enable you to become lead teacher qualified while providing you with training hours and an opportunity to create a portfolio of your experience in your program.

**The Quality Support CDA® Cohort (QS CDA Cohort)** is the perfect way for you to obtain the training and assessment necessary to earn your credential with other peers in the field of early care and education. Through Southern New Hampshire Services, Child Care Aware of New Hampshire (CCANH), in partnership with T.E.A.C.H. New Hampshire (T.E.A.C.H. NH) and the Early Childhood Apprenticeship Program (ECAP), has developed this QS CDA Cohort model to assist individuals in obtaining their CDA® at no cost to them. This initial QS CDA Cohort is looking for up to **twelve (12) participants** to begin the first phase of the CDA® process in January of 2022. The QS CDA Cohort will run through to **June 30, 2022** with potential for longer pending funding. Applications are due by **December 15, 2021**.

**Benefits:**

- Receive CDA® Training At No Cost (\$249 through Smart Horizons) + 120 Hours of Training
- Required CDA® Book: CDA National Credentialing Program® and CDA Competency Standards
- Materials for Portfolio
- CDA® Assessment Fees Paid through T.E.A.C.H. NH
- Completion Bonus of \$150 upon CDA® Completion
- Technical Assistance and Consultation support through CCANH, ECAP and T.E.A.C.H. NH

**Criteria:**

- Must reside in New Hampshire and work a minimum of 30 hours in a NH licensed child care program, either in a center-based or family child care setting
- Priority given to those individuals caring and serving infants and toddlers
- Ability to commit to a minimum of 12 hours over a six (6) month time period within the "Quality Support CDA Cohort" from January 2022 to June 30, 2022
- Ability to commit to taking 120 online training hours before June 30, 2022

**How To Apply:**

- If you are interested in joining the QS CDA Cohort, please email [teachnh@snhs.org](mailto:teachnh@snhs.org) to request an application.

T.E.A.C.H. NH program is a partnership with SNHS and CCANH, which are licensed and regulated by the State of New Hampshire. The program is not a government program and is not affiliated with the State of New Hampshire. The program is a private, non-profit organization. The program is not a government program and is not affiliated with the State of New Hampshire. The program is a private, non-profit organization.



# D.O.L. Apprenticeship Program

Southern New Hampshire Services, Inc.

Department of Labor Early Childhood Apprenticeship Program (D.O.L. ECAP)

## What is it?

- 18 month registered apprenticeship with the D.O.L.
- 3,000 hours of on-the-job training with an onsite mentor
- 288 hours of classroom instruction - CDA or 6 college courses at any NH Community College or Granite State College
- Scholarships for classroom instruction through T.E.A.C.H. NH Program, Workforce Innovation and Opportunity Act (WIOA) and other collaborations
- Monthly goal setting meetings with the Apprenticeship Support Coordinator and Mentor Teacher

## Benefits for Apprentice

- Child Care Development Specialist Certification from the D.O.L.
- Lead Teacher Certification – meets NH Child Care Licensing Rules qualifications
- Wage increase predetermined by center director

## Benefits for Mentor

- Training and mentoring others in a ECE classroom setting
- Building skills in supervision and reflective feedback
- Stipend for work as a mentor

## Our Goal

To increase the workforce with individuals ready to provide high quality early learning experiences to the children and families of NH.

**Who can participate?** Anyone working in a NH licensed center-based child care program or as a licensed family child care provider

# PTAN Child Care Inclusion Project

---

## **PTAN (Preschool Technical Assistance) Childcare Inclusion Project**

**<https://ptan.seresc.net/>**

PTAN promotes quality childcare by:

- ✓ Providing highly individualized professional development that supports teacher retention and prevents suspension and expulsion
- ✓ Providing strength-based support that celebrates what's working and offers new content and strategies to address the challenges

PTAN childcare consultants:

- ✓ Listen carefully to what the needs are
- ✓ Develop a plan that is responsive with goals that are attainable
- ✓ Acknowledge the enormous stress that childcare programs statewide are experiencing
- ✓ Provide 'in-the-moment' training to provide the content needed to implement recommended strategies
- ✓ Support the development of productive and respectful relationships with children, colleagues and parents/caregivers

# ACROSS New Hampshire



*ACROSS NH provides training, consultation, coaching, and mentoring designed specifically for Out of School Time (OST) professionals. Here is a current snapshot of some of the work being done by ACROSS NH that contributes directly to supporting quality OST in New Hampshire.*

<https://www.acrossnh.org/>

- Quality Readiness Cohort for OST (providing support to programs applying for the QRIS)
- Social and Emotional Learning Cohort for Afterschool
- Afterschool Credential Work Sessions and Support
- Virtual and In-Person training and conferences
- Afterschool Virtual Meet Ups
- Directors Circles
- Afterschool Basics Training Modules 1-10
- Weekly “ACROSS Your Desk” newsletter with news, announcements, and resources for OST. To receive these newsletters, please contact [acrossnh@seresc.net](mailto:acrossnh@seresc.net)
- Preparation of 2022 Needs Assessment Survey for Afterschool in NH

# Child Care Aware of New Hampshire CCAoNH



**A Program of Southern NH Services, Inc.**



**A statewide Child Care Resource and Referral Program providing:**

- Referrals and consumer education to families seeking child care
- Outreach to the community regarding child care and program services
- Professional development opportunities: Training, Technical Assistance, Coaching and Consultation
- Administrative and technical support on the consumer education website, [www.nh-connections.org](http://www.nh-connections.org) and New Hampshire Connections Information System.
- E-News and Social Media Options to help inform the early childhood field and stakeholders
- Collaborative partnership with T.E.A.C.H. NH and the Early Childhood Apprenticeship Program (ECAP)



For more info. call 1-603-578-1386 or 1-855-393-1731 or visit [www.nh-connections.org](http://www.nh-connections.org).



# End of Part One –

---

**Please join us for Part Two of  
The State of New Hampshire Child Care Webinar Series  
Session Two: Child Care Quality**